

Principal's Address

Dear Parents and Caregivers,

Welcome Back

Welcome back to Term 2! I hope you all had a restful and enjoyable break. We are excited to see our students return, ready for another term filled with learning, growth, and new opportunities.

Dance Till U Drop

This term, our students are excited to participate in the Dance till you Drop program. Each week, they'll engage in dynamic dance sessions that promote physical activity, creativity, and confidence. The program will culminate in two vibrant performances during our Open Nights at the end of the term, where students will showcase the routines, they've learned. It's a fantastic opportunity for them to develop new skills and share their achievements with the school community. More details regarding Open Nights will follow.

2025 Dance till You Drop Timetable

| Tuesday | | | | | Thursday | | | | |
|---------|----|---------|------------|--------|----------|----|---------|---------|--------|
| 8.55am | to | 9.25am | Set Up | Year | 8.55am | to | 9.25am | Set Up | Year |
| 9.25am | to | 9.55am | Room 13 | Yr 5 | 9.25am | to | 9.55am | Room 12 | Yr 3/4 |
| 9.55am | to | 10.25am | Unit 3 | K | 9.55am | to | 10.25am | Unit 4 | PP |
| 10.25am | to | 10.55am | Room 18 | Yr 6 | 10.25am | to | 10.55am | Room 4 | Yr 1 |
| Recess | | | | | Recess | | | | |
| 11.15am | to | 11.45am | Room 10 | Yr 3 | 11.15am | to | 11.45am | Room 14 | Yr 5 |
| 11.45am | to | 12.15pm | Unit 1 & 2 | K | 11.45am | to | 12.15pm | Room 17 | Yr 6 |
| 12.15pm | to | 12.45pm | Room 2 | PP | 12.15pm | to | 12.45pm | Room 16 | Yr 4 |
| 12.45pm | to | 1.15pm | Room 15 | Yr 4/5 | 12.45pm | to | 1.15pm | Room 6 | Yr 1/2 |
| Lunch | | | | | Lunch | | | | |
| 1.45pm | to | 2.15pm | Room 9 | Yr 2 | 1.45pm | to | 2.15pm | Room 7 | Yr 2 |
| 2.15pm | to | 2.45pm | Room 3 | Yr 1 | 2.15pm | to | 2.45pm | Room 8 | Yr 3 |

Room 17 Cooks Up a Storm with NOM!

On Thursday, Room 17 was lucky enough to take part in the NOM! (Nutrition on the Menu) incursion—a fun and interactive program all about healthy eating and hands-on cooking. The two-hour session had our students learning about the five food groups, kitchen safety, and how to follow a recipe before donning their aprons and diving into the kitchen.

Working in small groups, the kids cooked up some delicious, kid-approved recipes (and yes, they even got to eat them!). Along the way, they sharpened their kitchen and knife skills, explored the Superhero Foods resources, and came away with their very own take-home recipe books to continue the fun at home.

NOM! is a fantastic way to connect what students are learning in health and science to real-life skills—and the joy on their faces said it all. A big thanks to the NOM! team who brought all the ingredients, equipment, and energy to make the day a success, and to the staff who supported the students throughout.

Who knows—Room 17 might just have a few future chefs in the making!

Ashburton Drive Primary School
6 Nullagine Way Gosnells Wa 6110

Phone: 9234 6300

AshburtonDrive.PS@education.wa.edu.au

School Hours

Monday - Friday

8.45am - 2.45pm

Recess: 10.55am - 11.15am

Lunch: 1.15pm - 1.45pm

Final Bell: 2.45pm

Dates To Remember

Tuesdays & Thursdays

29th April - 3rd July

Dance till you drop

Friday 2nd May

- Newsletter - Room 13

Wednesday 7th May

- Mother's Day - Kindy

Friday 9th May

- Mother's Day - PP - Yr3

Friday 16th May

- Assembly - Room 15 & Room 16
- Newsletter - Room 14

Thursday 22nd May

- National Simultaneous Storytime 2025
– The Truck Cat

Positive Behaviour Support Focus Term 2 Week 1 & 2 is 'Eat in the right areas'.

In weeks one and two of Term 2, the focus of our PBS lessons (Positive Behaviour Support) is to 'Eat in the right areas' and was taken from our focus area of 'Act Responsibly' by Jingee. Please support us by discussing this with your children and encouraging them to 'Eat in the right areas' both at home and school.

Avenues for Information

Please stay up to date with the latest information by ensuring you are connected to Connect. Both the Primary School and P&C are on Facebook, please find us there for updates and notices. The school website can be found at <https://www.ashburtondriveps.wa.edu.au/>

Kind Regards

Heather Fallo
Principal

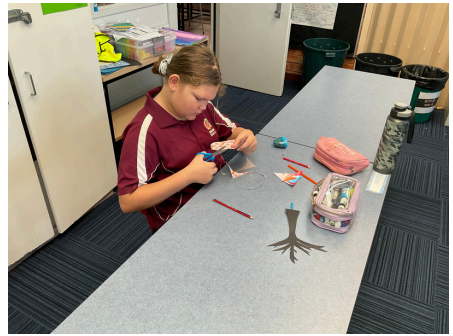
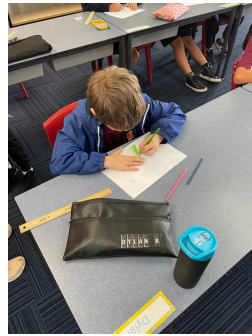
Term 2 Parent Planner 2025

If you would like a copy of our term 2 parent planner you can download a copy from our website: <https://www.ashburtondriveps.wa.edu.au>
Parent Planner Term 2 - Version 2

|  | | Ashburton Drive Primary School Term Planner: Parent Term 2. 2025 | | | |  |
|---|--------------------------|--|--|---|--|---|
| Week | Monday | Tuesday | Wednesday | Thursday | Friday | |
| 1 | 28 April STAFF PD DAY | 29 April Students Resume *Kindy *Dance till you drop | 30 April | 1 May *Dance till you drop | 2 May *Newsletter – Room 13 | |
| 2 | 5 May *Kindy | 6 May *Kindy *Dance till you drop | 7 May *Kindy *Mother's Day – Kindy | 8 May *Dance till you drop | 9 May *Mother's Day - P-2 | |
| 3 | 12 May *Kindy | 13 May *Kindy *Dance till you drop | 14 May | 15 May *Dance till you drop | 16 May *Assembly – Room 15 & 16 *Newsletter – Room 14 | |
| 4 | 19 May *Kindy | 20 May *Kindy *Dance till you drop | 21 May *Kindy | 22 May *National Simultaneous Storytime 2025 – The Truck Cat *Dance till you drop | 23 May | |
| 5 | 26 May *Kindy | 27 May *Kindy *Dance till you drop | 28 May | 29 May *Dance till you drop | 30 May *Newsletter – Room 8 | |
| 6 | 2 June WA DAY | 3 June *Kindy *Dance till you drop | 4 June *Kindy | 5 June *Dance till you drop | 6 June *Assembly – Room 19 & 9 | |
| 7 | 9 June *Kindy | 10 June *Kindy *Dance till you drop | 11 June | 12 June *Dance till you drop | 13 June *Newsletter – Room 3 | |
| 8 | 16 June *Kindy | 17 June *Kindy *Dance till you drop | 18 June *Kindy | 19 June *Dance till you drop | 20 June | |
| 9 | 23 June *Kindy | 24 June *Kindy *Dance till you drop | 25 June | 26 June *Dance till you drop | 27 June *Winter Carnival *Newsletter – Room 6 | |
| 10 | 30 June *Kindy | 1 July *Kindy *Dance till you drop – Concert | 2 July *Kindy | 3 July *Dance till you drop - Concert | 4 July *Last day of term 2 *Assembly – NAIDOC Assembly | |

Classroom Item - Year 5 - Room 13

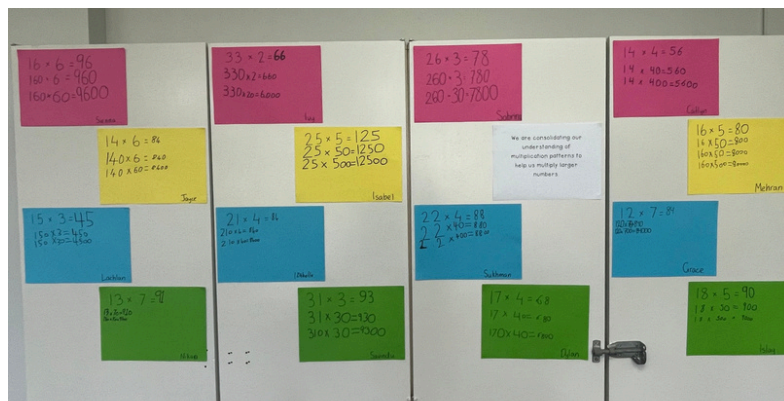
Room 13 have been exploring the art style of Spanish painter Okuda San Miguel. Students traced and coloured their own animals, cut out tree and puddle shapes, painted backgrounds, and used shading to turn triangles into pyramid shapes. They then placed each element thoughtfully to create a harmonious artwork.



In Week 9 of Term 1, Room 13 participated in a first aid course conducted by St John Ambulance. Students learnt how to check for a response, clear a person's airway and check their breathing, and place them in the recovery position.



In Mathematics, students have been consolidating their understanding of multiplication patterns, which helps them to multiply larger numbers.



Thank you

The P and C would like to thank everyone who supported us with our Easter raffle.



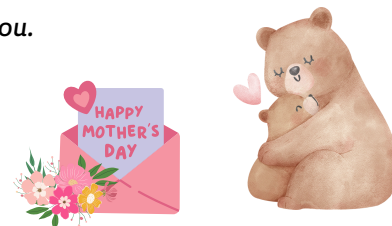
Mother's Day stall

We will be having our Mother's Day stall on Monday the 5th of May and Tuesday the 6th of May. There will be items available from \$1 to \$10. If you are able to help us with our stall, please let the P and C know thank you.

Thank you

Tanya-Marie Daintith

P and C Secretary



Uniform Shop

Uniform shop is open Mondays 8.30am - 9.15am

Orders are welcome online through quickcliq and will be delivered to your child at class.

All interschool polos need to be returned to the sports teacher please.

Warm regards,

Katie

ADPS uniform shop coordinator



Chatty Chaplain Corner

Chatty Chaplain Corner

Love Language of the Week: Physical Touch

Over the coming weeks, we'll be exploring one of the five Love Languages in each newsletter. These are different ways children may feel most loved and emotionally connected to their families.

For children whose main love language is physical touch, small moments of appropriate and positive contact can go a long way in making them feel loved.

Simple ways to connect through physical touch:

- Give your child a hug when they leave for school and when they return.
- Sit close during story time or while watching a movie.
- Offer a gentle pat on the back or a high five when they've done something well.
- Hold their hand while walking together.
- Comfort them with a cuddle or a hand on the shoulder if they're upset or unwell.
- Engage in games that naturally involve movement and touch, like dancing or team sports.

As children grow, how they receive affection may change. Some children may become less openly affectionate, especially as they approach adolescence, but they still benefit from meaningful, respectful physical connection.

This approach is based on the book *The 5 Love Languages of Children* by Gary Chapman and Ross Campbell.

Next week: Words of Affirmation

May Wong, School Chaplain

Undescended Testes

Screening for undescended testes is recommended for boys at school entry, typically around 4 to 5 years of age. Sometimes, the testes (also known as testicles) are in the scrotum at birth but may move up into the groin or abdomen at around 4-10 years of age. This happens because the cord that attaches the testis to the abdomen doesn't grow at the same rate as the child.

Undescended testes do not fully descend into the scrotum and can affect one or both testes. Parents or guardians can encourage older children to check for absence of testes in the scrotum themselves. The condition is not painful but can lead to complications such as twisting of the testis, a groin hernia, reduced fertility, and testicular cancer.

For further details on undescended testes, see [Raising Children Network](#).

If you have any concerns, please contact your General Practitioner for advice.

A Message from the School Health Nurse

School Entry Health Assessment

All children in Western Australia are eligible for a School Entry Health Assessment when they are of school entry age. The School Entry Health Assessment is provided by the local School Health Nurse. It is an excellent opportunity to look at the health and development of your child at the beginning of school life.

The assessments are simple, non-invasive, quick and easy. They screen for problems which are best addressed, if picked up and treated early. The assessments include:

- Vision
- Hearing
- Teeth
- Growth (including weight, height and Body Mass Index).

Your child's results will be sent home after their health check has been completed. Results are always treated confidentially.

Please note, if the assessment results for your child suggest there may be a concern, the School Health Nurse will contact you to discuss.

School Entry Health Assessment forms are currently being distributed for parents to complete. **Please complete and sign the back page of the form before you return it.**

Please return the form to the class teacher as soon as possible.

Kindy assessments start in term 2 and continue throughout the year.

I look forward to working with you and your family.

If you have a concern about your child's health, development or wellbeing please contact me Jane Skoll on 0429 566 905

Colour Blindness

It's good to know if a child is colour blind, as they may struggle in school with activities that use colours, such as drawing and sorting blocks.

Colour blindness might become obvious after the age of 4 years and is more common among boys. Children who are colour-blind can see as clearly as other children but cannot tell the difference between some colours or see colours differently from other children. This usually happens with reds and greens, and sometimes with blues and yellows.

If your child is colour blind, it's good to inform their teacher about the condition. This will allow the teacher to choose activities that don't involve spotting colour differences.

For further details, please see [Raising Children Network](#).

If you have any concerns, colour vision testing can be performed by some General Practitioners (GP), eye specialists or optometrists.

Camp Australia News



Big Art Comp
16 May - 20 June

Enter now

Calling all LEGO® Masters in the making!
Build your ultimate Before/After School Care room or playground using LEGO bricks. Think BIG. Think BOLD. Think BEYOND reality! What would the coolest room or playground ever look like?

As always, we're looking for originality, so use LEGO bricks to bring your ideas to life! Design it, build it, snap a photo and enter your masterpiece for the chance to win awesome prizes. Show us what you've got LEGO Masters!

LEGO MASTERS

Camp Australia



What's on in Term 2

Find out more

May 12 - 16
OSHC LEGO Masters Week

May 16 - 20
Big Art Comp LEGO Masters edition

June 11
World Play Day

Every Friday
On Fridays, we PARTY

June 9 - 13
Healthy Eating Week

Free webinar for families
Back by popular demand. Term 2 webinar coming soon!

Your OSHC. Before and After School Care

by Camp Australia
campaustalia.com.au/back-to-school-term-2