



DREAM BELIEVE ACHIEVE



**Ashburton
Drive** PRIMARY
SCHOOL

Principal's Address

Ashburton Drive Primary School
6 Nullagine Way Gosnells Wa 6110

Phone: 9234 6300

AshburtonDrive.PS@education.wa.edu.au

Dear parents and caregivers,

Welcome back for 2024. It was lovely to see everyone return safely and meet all our new students. Well done to our Kindergarten students who have settled into school life very well. We look forward to a fabulous year. Many exciting events are in the planning for 2024, these are added to the parent planner to inform you as soon as practicable. Connect continues to be the primary, communication forum and Facebook often has many stories of great happenings in our school.

Staffing

Welcome to many new vibrant staff!

- Mrs Liesl Kent who is working with Mr Edgelow in Room 9 whilst Mrs Agnew is on leave.
- Mrs Oakleigh Green in Unit 3
- Ms Keeleigh McCauley in Room 4
- Ms Olivia Di Lena in Room 2
- Miss Zoey Dewar Special Needs EA
- Miss Naomi Morgan Education Assistant

Welcome back to Ms Davies, Mrs Loxley and Mrs Morton, we missed you!

We say goodbye for now to Mrs Ambika Soni as she prepares for a new family member.

Parent Meetings

We hope you enjoyed parent meetings with a bit of a difference this year. We are very much looking forward to creating lasting and mutually beneficial relationships with our families for the benefit of our students wellbeing and academic success.

Parking

Always a difficulty in any school. Please remain patient and refrain from obstructing our neighbours from their homes. It is also important that the staff car park is NOT utilised by parents for the safety of our students.

Allergies

We have some students who are highly allergic to nuts, eggs and other food products. It would be appreciated if you could speak to your children about the importance of not sharing food and washing hands both before and after eating. The children concerned would be most grateful.

School Hours

Monday - Friday

8.45am - 2.45pm

Recess: 10.55am - 11.15am

Lunch: 1.15pm - 1.45pm

Final Bell: 2.45pm

Dates To Remember

23rd February

- Assembly - Room 7
- Office Display - Unit 3

1st March

- Newsletter - Room 8

4th March

- Labour Day - Public Holiday

8th March

- Assembly - Room 16
- Office Display - Room 6

13th March - 25th March

- NAPLAN

15th March

- Newsletter - Room 4

22nd March

- Assembly - Room 4
- Office Display - Room 14
- Summer Carnival

School Start and Finish Times

Classes start each morning at 8.45am and finish at 2.45pm. Please ensure your children are here on time and picked up on time. Arriving late and being left to wait after school can be stressful for your children and cause them anxiety. Children should arrive at school around 8.30 and be collected at 2.45 pm, unless they are involved in Run Club. If your child arrives at school before 8.30am they need to either wait under the shelters on the oval or join in during Run Club or read in the library. This is to ensure that they are safe. Parents who accompany their children at this time also need to comply to assist staff in their Duty of Care requirements. Children will be sent to classes at 8.35 to prepare for the school day. Teachers are available after school or at other times by appointment – please make contact by email, Connect or phone.

The relationship between the home and the school plays a very important part in a child's education. We cannot overestimate the critical role parents play in successful learning: parents contribute much to their child's development and are the most important influences on the way in which the child approaches learning. Teachers are responsible for the more formal aspects of children's learning, and successful teaching builds on the home experiences of the child. This is most effective where there is an active partnership with parents. Two-way communication is a critical factor in the partnership between parents and the school. Where a partnership exists, it is easier for parents to feel confident about the teaching and learning taking place in the classroom and to solve problems. Please help us by:

- Keeping your contact details up to date in the school office
- Checking Connect for any messages
- Keeping the teacher/administration informed of any issues or changes that may impact your child at school
- Contacting your child's teacher if you have any questions or concerns
- Contacting the Principal/Deputy Principal if you have any questions or concerns
- Signing in when on school grounds
- Returning permissions which are sought for various reasons

The school and the Department of Education have clear steps to guide parents in the resolution of problems and concerns and copies of this are available in the school office. However, if you are not sure what to do please don't hesitate to contact me if you have concerns.

Hot, hot, hot...

Please ensure your child has a water bottle every day. During these ridiculously hot days there have often been times it is necessary to enact our Hot Weather Policy. Students remain in classrooms during extreme heat and physical activities are cancelled. Let's hope for some lovely days soon!

Positive Behaviour Support Focus Term 1 Week 4 & 5 is "Follow the School Dress Code".

Week four and five of Term 1 the focus of our PBS lessons (Positive Behaviour Support) is to "Follow the school dress code" and was taken from our focus area of Show Care and Respect by Yerdarap. Please support us by discussing this with your children and encouraging them to 'Follow the School Dress Code' both at home and school.

Avenues for Information

Please stay up to date with the latest information by ensuring you are connected to Connect. Both the Primary School and P&C are on Facebook, please find us there for updates and notices. The school website can be found at <https://www.ashburtondriveps.wa.edu.au/>

Kind Regards

Heather Fallo
Principal

Term 1 - Parent Planner 2024

Our Term 1 Parent Planner has just been updated if you wish to download a copy please go to our website <https://www.ashburtondriveps.wa.edu.au/>



Ashburton Drive Primary School
Term Planner: Parent
Term 1. 2024



Week	Monday	Tuesday	Wednesday	Thursday	Friday
	22 January	23 January	24 January	25 January *Uniform Shop OPEN – 9.00am–12.00pm	26 January Australia Day
1	29 January STAFF PD DAY	30 January STAFF PD DAY *Clast Lists will be on display - 9.00am outside the front office	31 January Students Resume *Uniform Shop OPEN – 8.15am-9.15am	1 February *Kindy	2 February *Kindy
2	5 February	6 February	7 February *Kindy	8 February *Kindy	9 February *Kindy *Assembly – Student Councillors *Office Display – Room 19
3	12 February	13 February	14 February	15 February *Kindy	16 February *Kindy *Newsletter – Unit 4
4	19 February	20 February	21 February *Kindy	22 February *Kindy	23 February *Kindy *Assembly – Room 7 *Office Display – Unit 3
5	26 February	27 February	28 February	29 February *Kindy	1 March *Kindy *Newsletter – Room 8
6	4 March Labour Day	5 March	6 March *Kindy	7 March *Kindy	8 March *Kindy *Assembly – Room 16 *Office Display – Room 6
7	11 March	12 March	13 March * NAPLAN	14 March * NAPLAN *Kindy	15 March * NAPLAN *Kindy *Newsletter – Room 4
8	18 March * NAPLAN	19 March * NAPLAN	20 March * NAPLAN *Kindy	21 March * NAPLAN *Kindy	22 March * NAPLAN *Kindy *Summer Carnival *Assembly – Room 4 *Office Display – Room 14
9	25 March * NAPLAN	26 March	27 March	28 March *Last Day of Term 1 *Kindy *Personal Best Reward Day *Newsletter – Room 10	29 March Good Friday

Unit 4 Newsletter

What a wonderful start to the year we have had in Pre-Primary! Students have been busy settling in and getting to know their peers. We have been enjoying many learning activities so far and would love to share what we are doing.

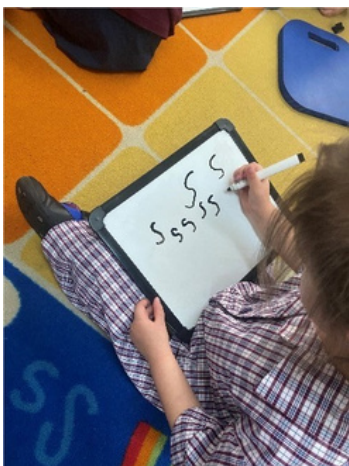
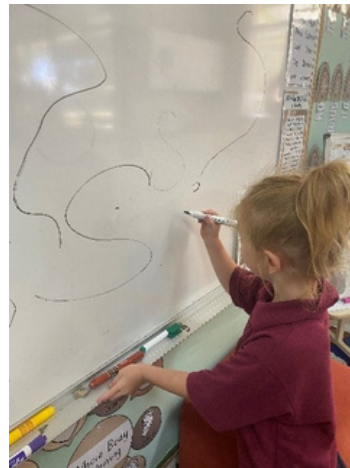
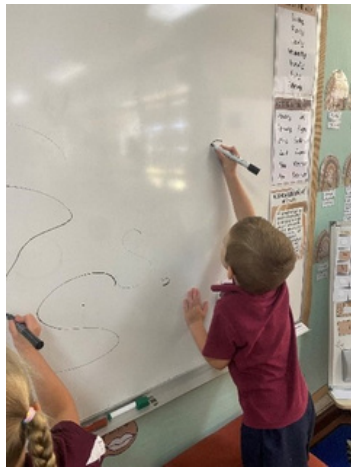
Numeracy

In Mathematics, we are learning to count to 10 using the one-to-one counting strategy. We have been using lots of hands-on materials to count and manipulate and playing games to increase our understanding.



Literacy

In literacy we have been working on our pre-writing skills by developing our fine motor skills. Some of these activities included sticker art, line tracing and colour sorting using the tongs. We have also begun the Letters and Sounds program where we have learnt the letter S sound. In Talk4Writing we started the nursery rhyme 'Incy Wincy Spider.' We have practised memorising the rhyme using a story map and creating actions. After we had learnt the nursery rhyme, a few students went and created a waterspout using the wooden blocks and spiders! Many students joined to sing along with them.



Merit Certificate Winners - Term 1 - Week 2

Summer

Maverick

Jaylah

Austin

Reign

Jayce

Aarna

Saivi

Yhuna

Zuhfan

Ryland

Sadie

Raymond

Zoey

Heath

Alexia

Melody

Hermarnie

Caitlyn

Arenne

Indah

Kyden

Summer

Lucas

Phoneix

Jahziah

Xzavier

Green Block



Strickland Block



Draffen Block



Medallion





The ADPS P&C want you to join us and bring with you your voice.

Come along to a meeting and share your ideas, represent the parents in your child's year and have your say! We will have someone waiting at the gate near the office for anyone unsure where to go, as we know how daunting it can be to not know!

All positions will be vacant at that time, to be voted in on the night.

If you want to be able to vote, joining cost only \$1.00. If you want to come along to see how it goes, that is free. If you are a little hesitant or have some questions, feel free to email me adpspc@gmail.com or send me a msg 0431 396 079

And remember to follow us on Facebook.

We look forward to seeing you on Monday 😊

*Kind regards,
Yvonne*

P&C Secretary

Uniform Shop

*All uniforms are back in stock! Online orders will be filled as soon as possible.
*Old logo factions Polos reduced Kids \$15 Adult \$18 limited stock available**



**Uniform shop open every
Friday 8.30am to 9.15am**

Community News

Child and Parent Centre Gosnells

Speech Pathologist Drop-In with Clara

Does your child have difficulties with understanding instructions? They might look blankly or need your help to break up the instructions and show them.

Do they repeat words and find it hard to get their words out?

Are they not responding to their name or not looking at you when you're speaking?

Is your child very hard for others to understand? They might miss sounds in words, swap the sounds and say them incorrectly, eg: cat → tat.

Clara, our Speech Pathologist, works at the Child Development Service (Armadale) and can see children and their parents in her clinic room at the Child and Parent Centre - Gosnells.

A 15 minute appointment can be organised to discuss your concerns relating to your child's speech and language development.

She can assist you with:

- Referrals to the Child Development Service or other external services.
- Answering questions related to speech sounds and language skills.

Requirements
Your child must be under the age of 16 years and not yet referred to the Child Development Service or MANSLER Early Childhood Approach (ie. MOC)

If you would like to book a time to speak to Clara about your concerns, please call Child and Parent Centre - Gosnells on 9398 8720.

Supported by: In partnership with:

Child and Parent Centre Gosnells

Settle In It Takes a Village

Supported playgroups for newly-arrived families with children aged 0 to 5.

Would you like to practice your English, make new friends and get support with settling in Australia?

We provide play-based education for your children to learn, make friends and prepare for school.

- Learning and fun for children
- Lifeskills classes for mothers and carers
- Staff who understand your culture
- One-on-one support to help you through hard times

Settle In It Takes a Village supports newly arrived eligible migrants in their first five years of arriving in Australia (earlier arrivals welcome, depending on needs & circumstances)

Mondays	Tuesdays	Fridays
Time: 10:00am - 12pm	Time: 10:00am - 12pm	Time: 10:00am - 12pm
Where: 79 Pinfield Avenue (access via Westfield Street) Mandalingen.	Where: 173 Hicks Street (access via Clara Street), Gosnells	Where: Communicare Cannington 28 Cecil Ave, Cannington
Bus: 228	Bus: 226, 205, 208, 207, 517, 204, 210	Bus: 206, 207, 208, 507, 508, 938, 342, 906, 178
Bus Stop: 0430	Bus Stop: 10982, 22147, 99118	Bus Stop: 15630

For more information/eligibility criteria
Contact Call Catherine McKenzie-Murray 08 9251 5777 or 0439 952 917
Email communitary@centrecare.org.au

COMMUNICARE 54 REASONS CENTRECARE

The skills in program is funded by the Australian Government Department of Education, Skills and Training, from the Child and Parent Centre.

Child and Parent Centre Gosnells

Dads Tuning Into Kids Training

Dads Tuning Into Kids (DTIK) is a father friendly modification of the Tuning Into Kids parenting program. Join The Fathering Project for this flexible 4-week program offered both online and in-person.

Session 1: Online

- Fathers and Child Development
- Emotion coaching: Raising an emotionally intelligent child

Session 2: In-person

- Understanding your child's emotional experience
- Understanding your child's fears and worries

Session 3: Online

- Emotion coaching sadness and anger
- Challenging behaviour and sibling conflict

Session 4: In-person

- Fine-tuning and takeaways

Date: Tuesdays 27th February; 5th, 12th & 19th March **FREE**

Time: 6:00pm to 7:30pm

Venue: Child and Parent Centre - Gosnells 173 Hicks Street, Gosnells (access via gate in Clara Street)

Register: BOOKINGS ARE ESSENTIAL Call 9398 8720 or email cpgosnells@centrecare.com.au

Supported by: In partnership with:

Child and Parent Centre Gosnells

Toddler Time

An early years playgroup with songs, rhymes and play for children 1-2 years old.

Date: Wednesdays during school term

Time: 9:15am to 10:15am

Venue: Child and Parent Centre - Gosnells 173 Hicks Street, Gosnells (access via Clara Street)

Enquiries: Call 9398 8720 or email cpgosnells@centrecare.com.au

In partnership with:

Child and Parent Centre Gosnells

Multicultural Playgroup

Playgroups offer a fantastic opportunity for young children to learn and develop valuable life skills through play and are a great way for parents to connect and make friends with other families living in the local area.

Our Multicultural playgroup is for families with children aged 0-4 years living in Huntingdale and Gosnells. Come along and join us every Thursday morning during school terms. Please bring a hat, bottle of water and a piece of fruit/veg to share.

Date: Thursdays during school term

Time: 9:00am to 11:00am

Venue: Child and Parent Centre - Gosnells 173 Hicks Street, Gosnells (access via Clara Street)

Enquiries: Call 9398 8720 or email cpgosnells@centrecare.com.au

In partnership with:

Child and Parent Centre Gosnells

Little Wrigglers

Little Wrigglers is a play and development group just for babies under 12 months.

Help your baby play and learn, grow their speech and language, explore the world around them and enhance their connection with you as their primary caregiver.

Our friendly Child Health Nurse may join for part of the session to share advice and discuss common questions.

Date: Wednesdays during school term

Time: 10:30am to 11:30am

Venue: Child and Parent Centre - Gosnells 173 Hicks Street, Gosnells (access via Clara Street)

Enquiries: Call 9398 8720 or email cpgosnells@centrecare.com.au

In partnership with:

Prohibition signs

Parking prohibitions are imposed to regulate and modify parking patterns. Their main function is to ensure that potential conflicts between vehicles and pedestrians are eliminated.

No Stopping
You must not stop on a length of road to which a No Stopping sign applies.

No Parking
You may stop in a No Parking zone for a maximum of two minutes to drop off or pick up passengers. You must stay within 3 metres of your car at all times.

Parking Signs
Parking signs with specified time limits allow drivers to park their vehicles for a certain period of time.

Bus Zone
You must not stop or park in a bus zone. Parking in a bus zone puts lives at risk.

City of Gosnells
PO Box 642
Gosnells, WA 6990
9397 3000
council@gosnells.wa.gov.au
www.gosnells.wa.gov.au

Common offences around schools
On this occasion you have been deemed to be below offence

Nature of offence	Penalty
☐ Parking contrary to signs or instructions	\$100
☐ Parking against the flow of traffic	\$100
☐ Causing obstruction	\$100
☐ Double parking	\$100
☐ Obstructing a driveway or other way of access	\$100
☐ Parking within 10 metres of an intersection	\$100
☐ Parking vehicle within 10 metres of approach side of pedestrian, children's or rail crossing	\$100
☐ Stepping contrary to a 'No Stopping' sign	\$100
☐ Parking contrary to a 'No Parking' sign	\$100
☐ Stepping near bus stop	\$100
☐ Stepping on footpath, median strip or traffic island	\$100
☐ Stepping on a verge - without consent	\$100
☐ Parking or Stepping in Disabled Parking area	\$500
☐ Stepping or parking on a yellow line	\$100

Please refer to the City of Gosnells Parking Law 2012 for the full list of prescribed offences.

CITY - GOSNELLS

RANGER SERVICES

Safety around schools

School parking

In an effort to provide a safer environment for everyone, the City of Gosnells Ranger Services patrol school parking mornings and afternoons throughout the school term.

It is imperative that drivers are aware of the road rules and understand signage around schools to ensure the safety of children, road users and pedestrians. Unlawful parking in school areas is a major safety hazard and parking infringements may be issued for incorrect, unlawful or dangerous parking.

At the beginning of each school year, Rangers conduct educational patrols in school areas. During this period Rangers remind drivers of the need to park legally and safely and enforce the Parking Local Law 2012 in a number of ways.

As part of this initiative, Rangers also work closely with the school community to promote safety around schools. Information leaflets are distributed to schools for inclusion in school newsletters, and advise parents of the parking requirements under the Parking Local Law 2012.

Common parking problems

- Parking in a **No Stopping** area
- **No Parking** area
- Double parking
- Parking on a nature strip or verge without the owner's consent
- Parking so that the vehicle causes an obstruction
- Parking against the flow of traffic
- Stepping or parking on a footpath
- Stepping or parking at a bus stop

Be responsible

- Be aware
- Use Kiss and Drive (if provided)
- Always be aware of children
- Walk or cycle to and from school
- Plan your trip so that you arrive earlier
- Stop on the school side so your child does not have to cross the road
- Use the crosswalk services at all times
- Use parent's parking bays (where provided)

What NOT to do

- Block driveways
- Park on footpaths
- Obstruct Children's Crossing
- Get frustrated
- Ignore speed limits around schools
- Ignore parking signs

If you need help or advice regarding parking contact Ranger Services during office hours on 9397 3000.

School zones

40km/hr school zones are in place around every school in the City of Gosnells. School zones operate from 7:30am to 9am and 2:30pm to 4pm.

Children warning signs and 40km/hr school zone speed signs are the responsibility of Main Roads WA.

Kiss and Drive

Kiss and Drive zones typically allow parents to pick up and drop off children adjacent to the main school entrance. Kiss your child, say goodbye, allow them out and drive away as soon as possible.

When using the designated Kiss and Drive zone around schools, never leave your car unattended.

Contact your local school to find out if a Kiss and Drive initiative is in place.

Continuous yellow line markings

You cannot stop or park anywhere along a single yellow line painted on the edge of the road. This restriction is in place 24 hours a day and attracts a \$100 penalty.

The City will use yellow lines instead of signage where placement of signs may be difficult, pose a hazard or affect the amenity of an area.