



*Ashburton Drive Primary School
Early Childhood Work Booklet*

Online Learning Games



<https://www.abcya.com/>



<https://education.abc.net.au/home#!/games>



<http://www.scholastic.com/parents/play/>



<https://www.splashlearn.com/>



<http://www.natgeokids.com/au/>



<http://wonderopolis.org/>

Other Educational Activities

- Name writing practise
- Read books together
- Colouring in and Drawing
- I-Spy
- Simon Says
- Create something new from recycling items
- Cooking
- Playing Board games
- Playing card games
- Build a Cubby
- Make puppets and put on a show

Work Package Guide

English

Handwriting Preparation

Tracing Lines – Fine Motor Skills

A set of line tracing worksheets. Use these animal-themed tracing worksheets to develop directional pushes and pulls of a pencil. This will help your students to form letters during writing.

Initial Sound Recognition

Initial Sound Recognition Worksheets

A set of colouring activities to develop letter recognition and phonemic awareness.

Reading

My Book Report Template

Students can pick a text they have read and then complete a Book Report. Students can verbally answer the questions and have their answers scribed for them.

Story Map

After reading a story book together, work to fill in the Story Map. This could be completed using several different books.

Maths

All About Rectangles Mini Booklet

A mini booklet to assist younger students in recognising and drawing rectangles. The worksheet easily folds to create a mini booklet about rectangles.

Find the Pattern Worksheet

A worksheet to assist early learners in recognising patterns. This worksheet includes AB, ABB, ABC, AABB, ABCC and AAB patterns.

I Can Count – Worksheet

A worksheet for students to practise counting up to 10 objects.

Little Number Books

A set of little books to assist younger students with number recognition and understanding numbers.

Patterns Maths Investigation – Bands of Friendship

A mathematics investigation involving patterns, embedded in a real-world context. This open-ended mathematics investigation has been designed to deepen students' understanding of patterns.

Shopping Trolley Match-Up Activity

A fun activity to be used to reinforce a variety of mathematical concepts. The shopping trolley has a grid marked on it with various 'teen' numbers and 2D shapes placed in the grid.

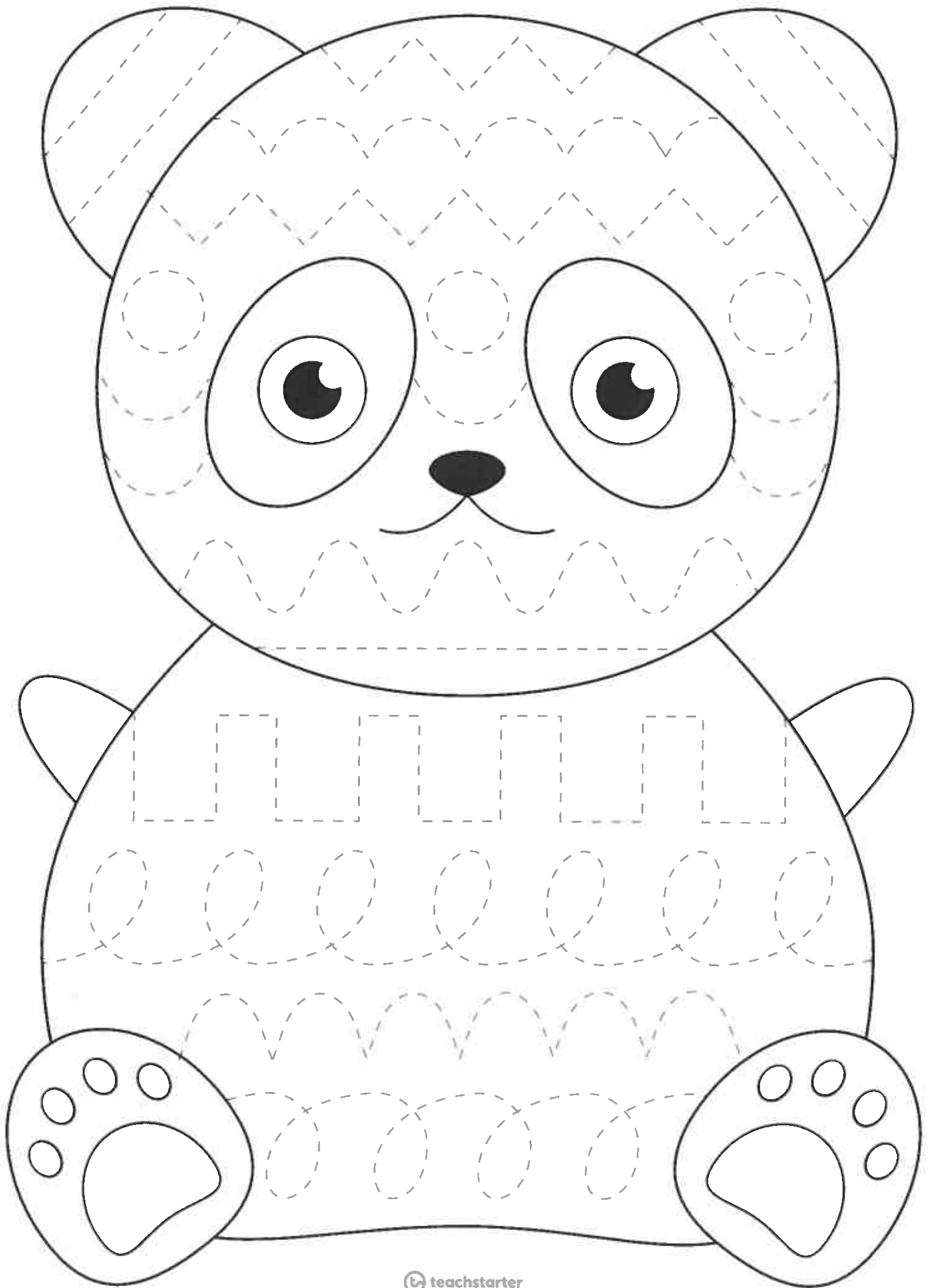
When Does It Happen? Worksheet

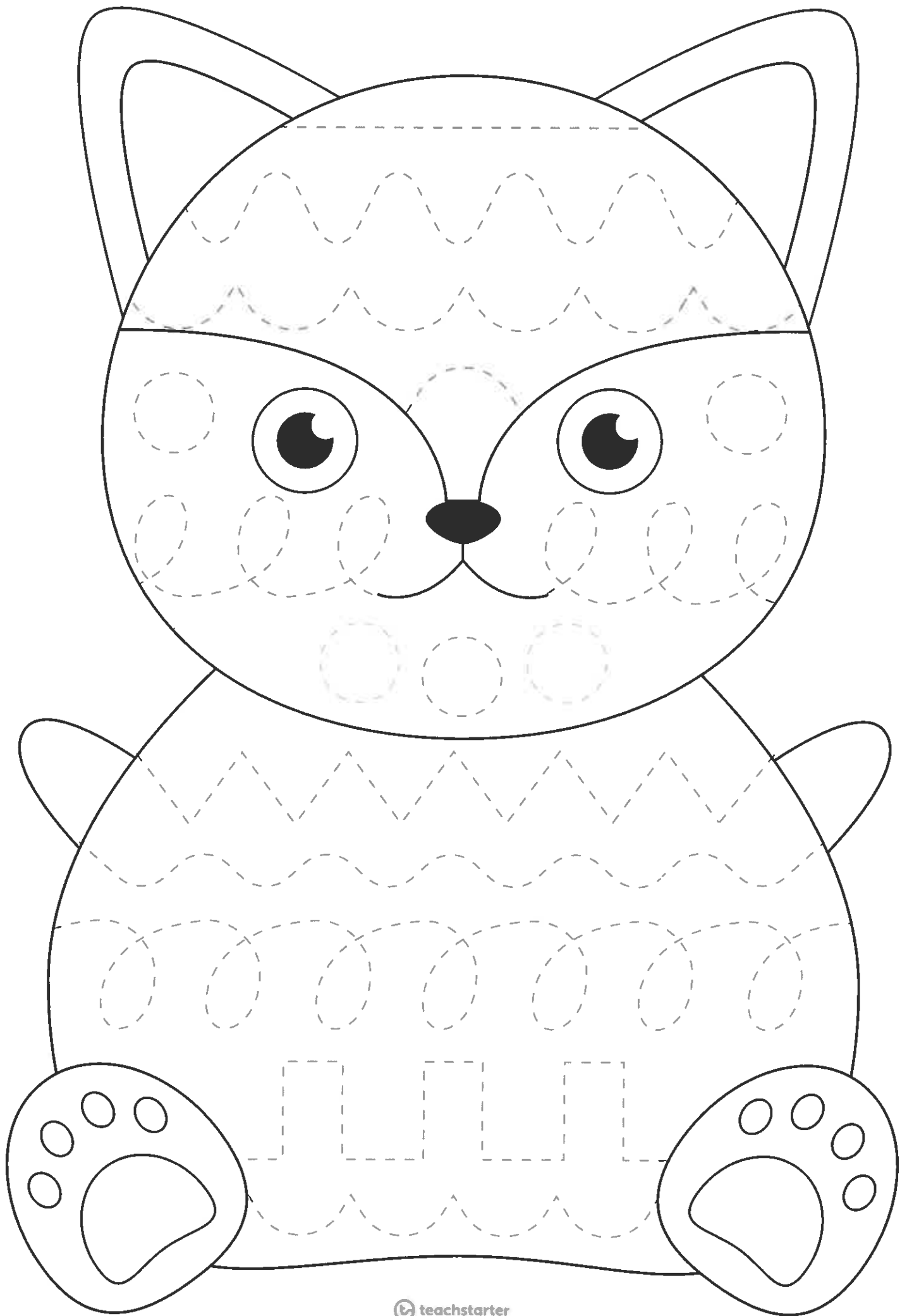
A cut and paste activity where students order familiar daily events.

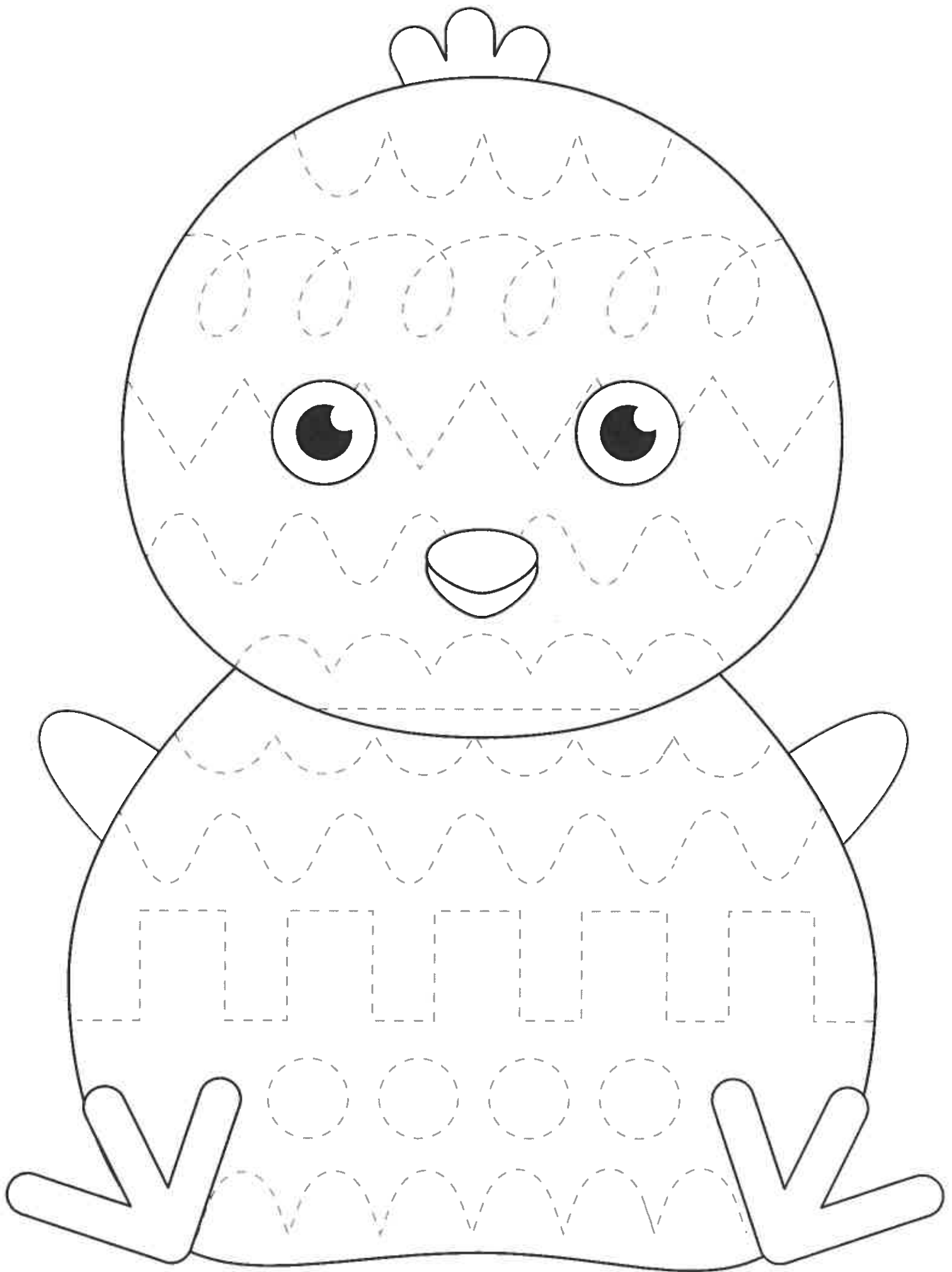
Other

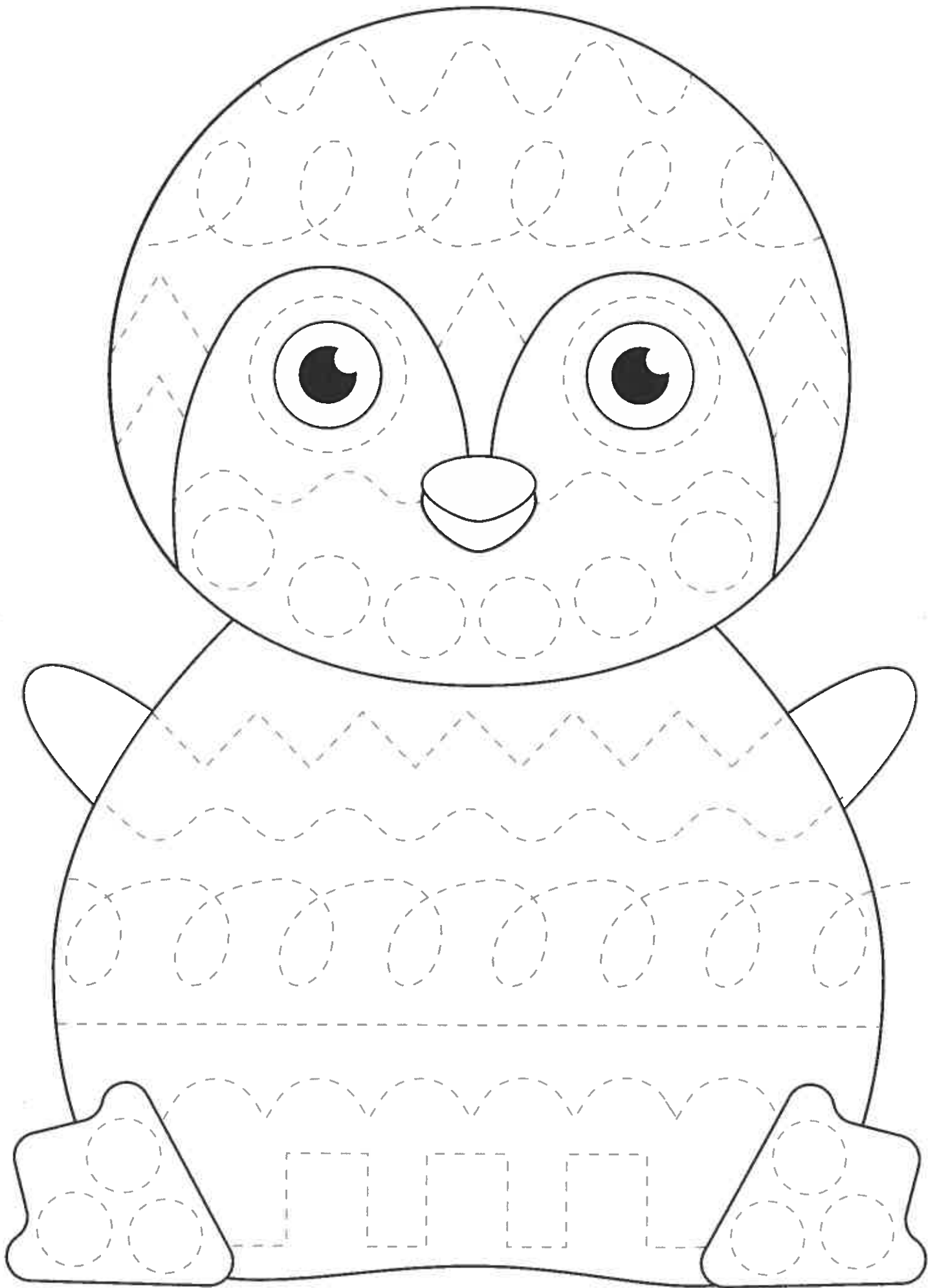
Zany Hairstyle Template

A fun art activity where a drawing needs to be completed. Provide your students with this incomplete drawing of a person's head. Students add a hairstyle to the head. The hair might be added by drawing or by using mixed media such as ribbons, pipe cleaners, wool, pom poms etc.



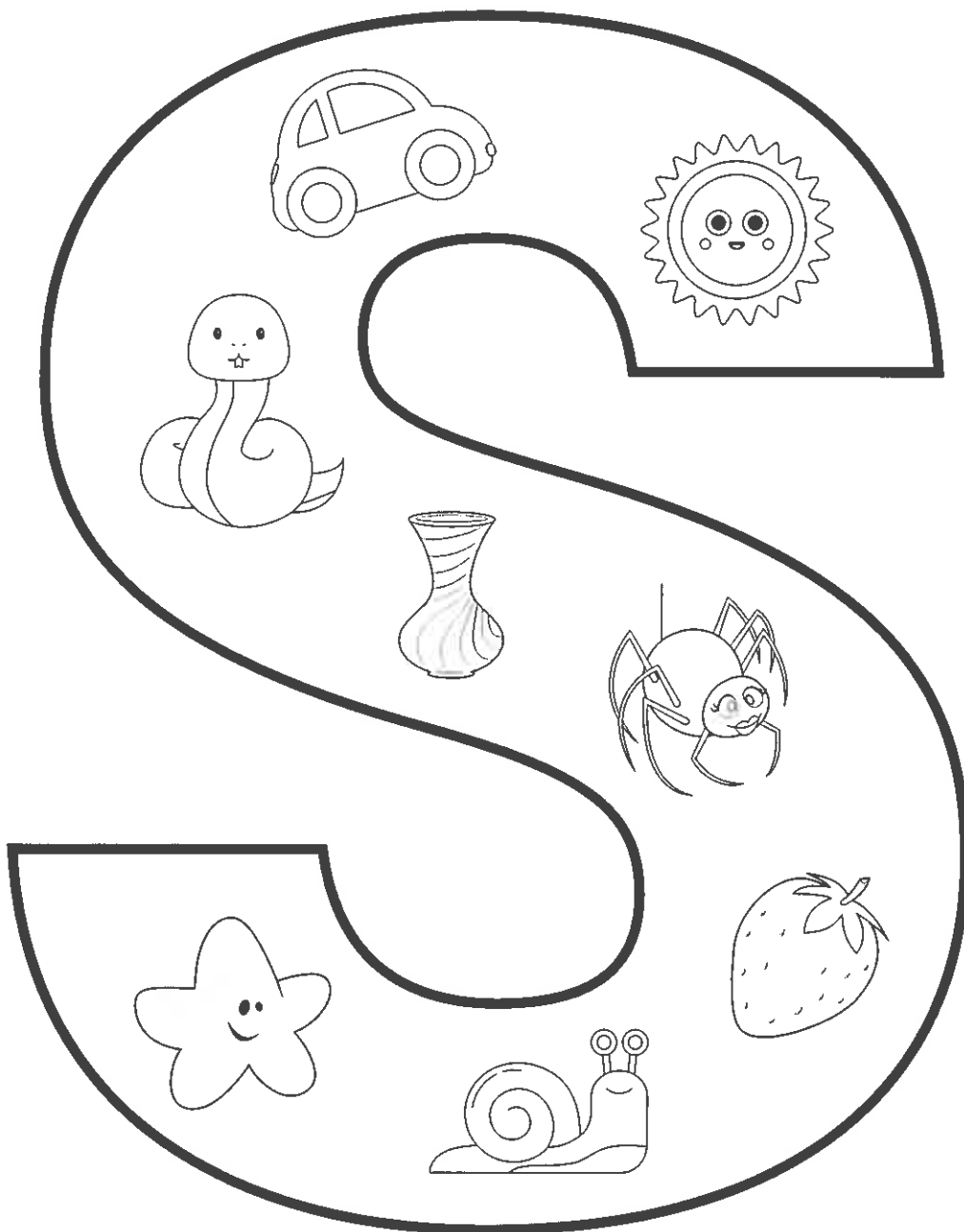






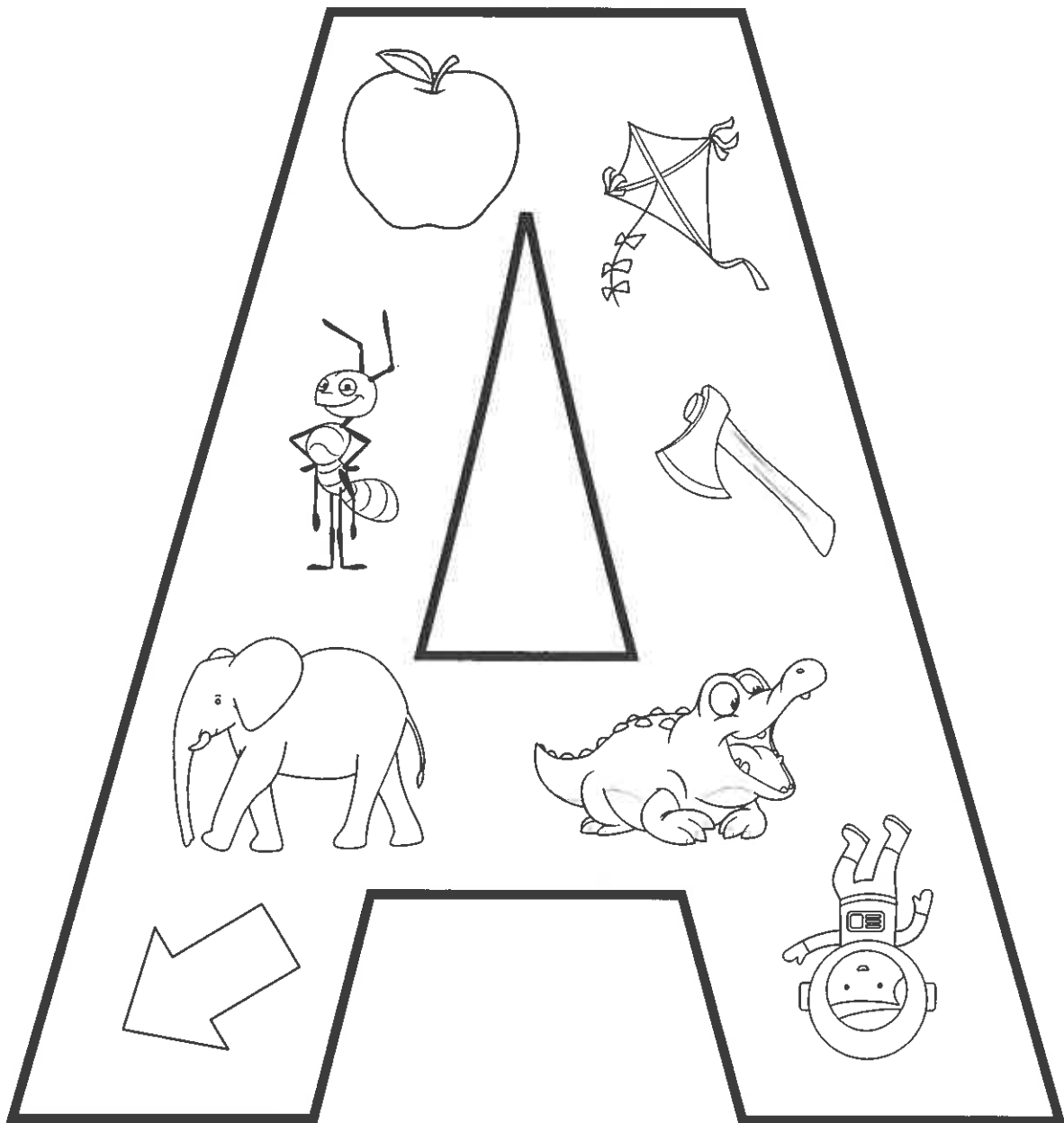
Name: _____ Date: _____

Colour the pictures that begin with a 's' sound.



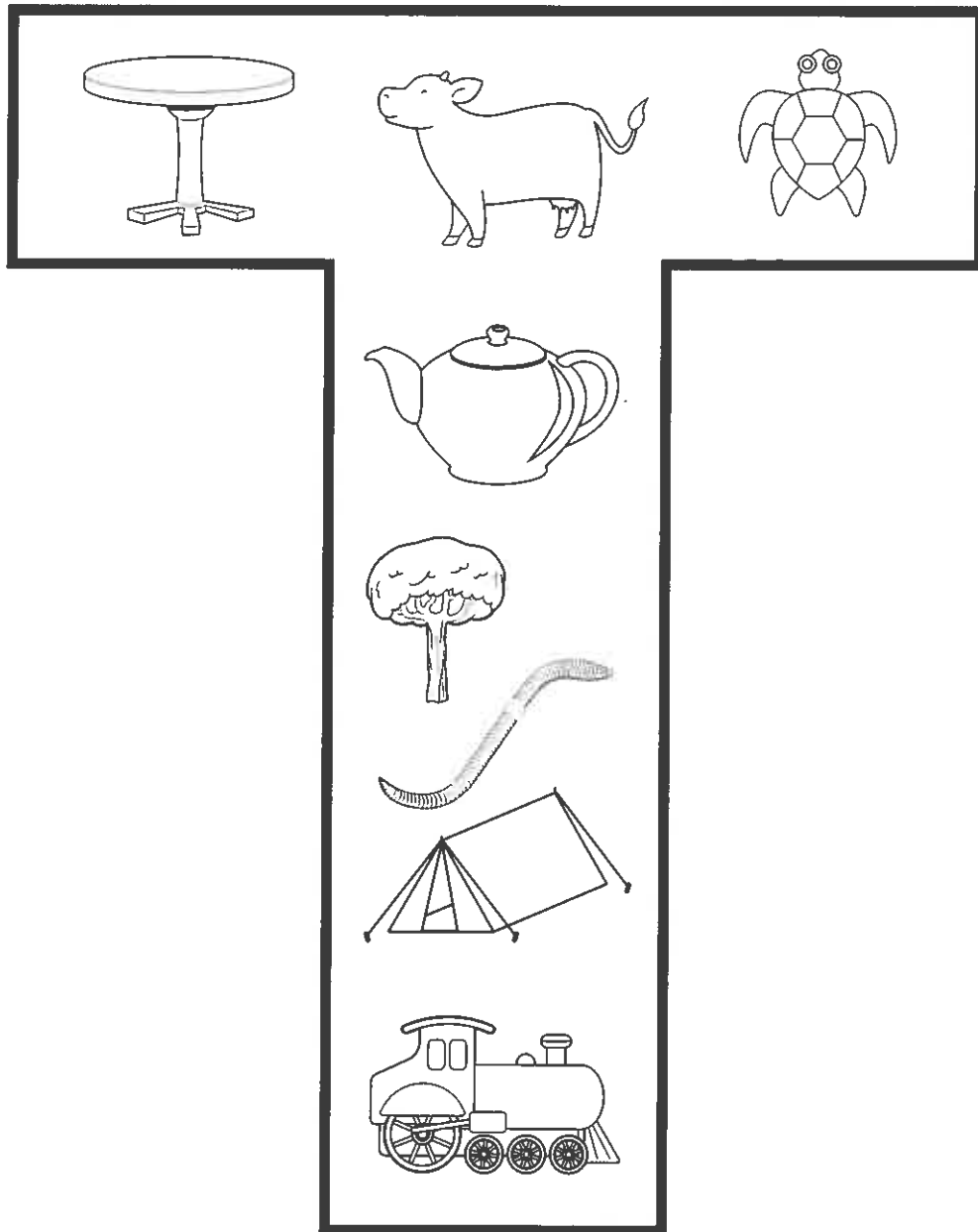
Name: _____ Date: _____

Colour the pictures that begin with a short 'a' sound.



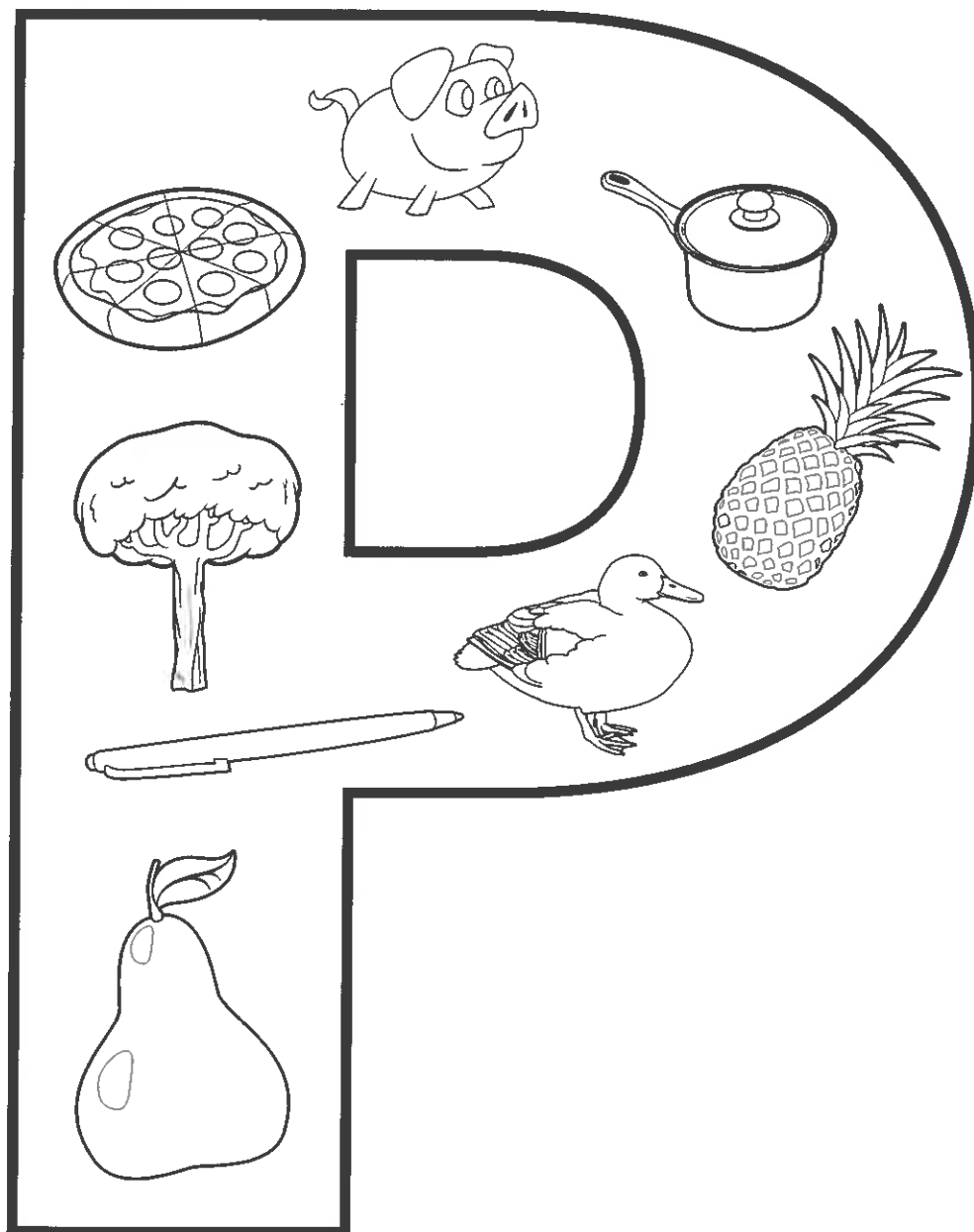
Name: _____ Date: _____

Colour the pictures that begin with a 't' sound.



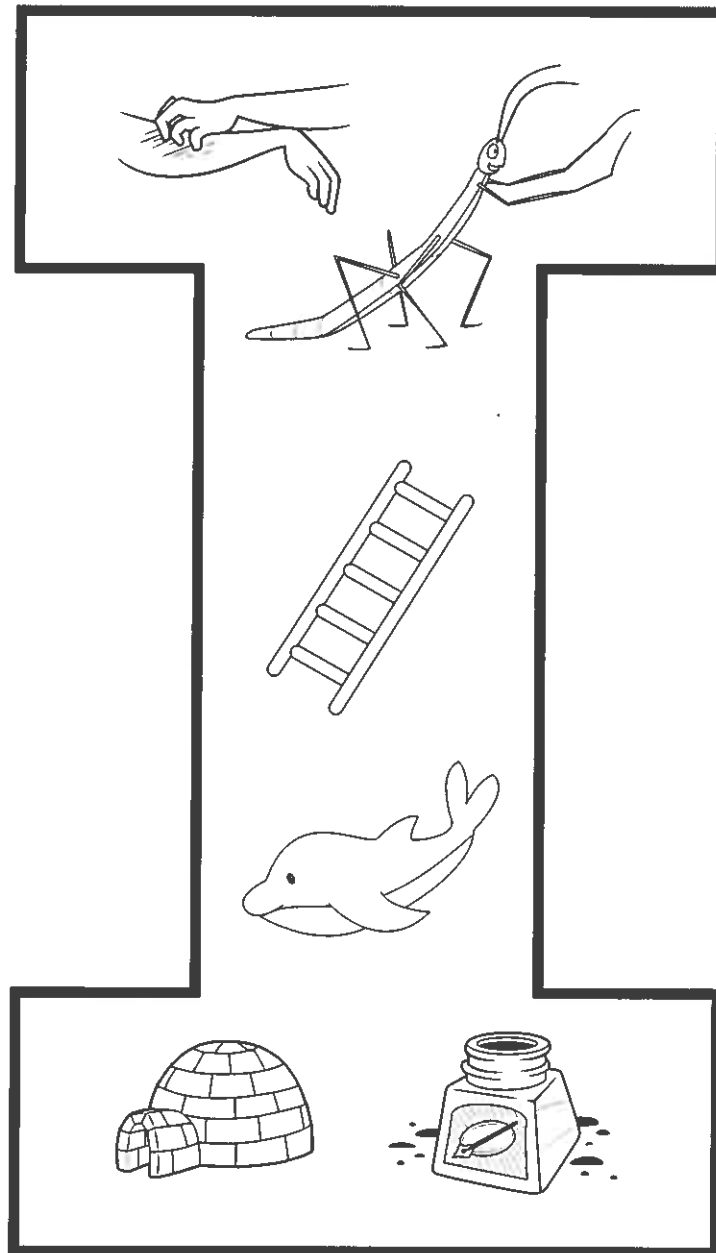
Name: _____ Date: _____

Colour the pictures that begin with a 'p' sound.



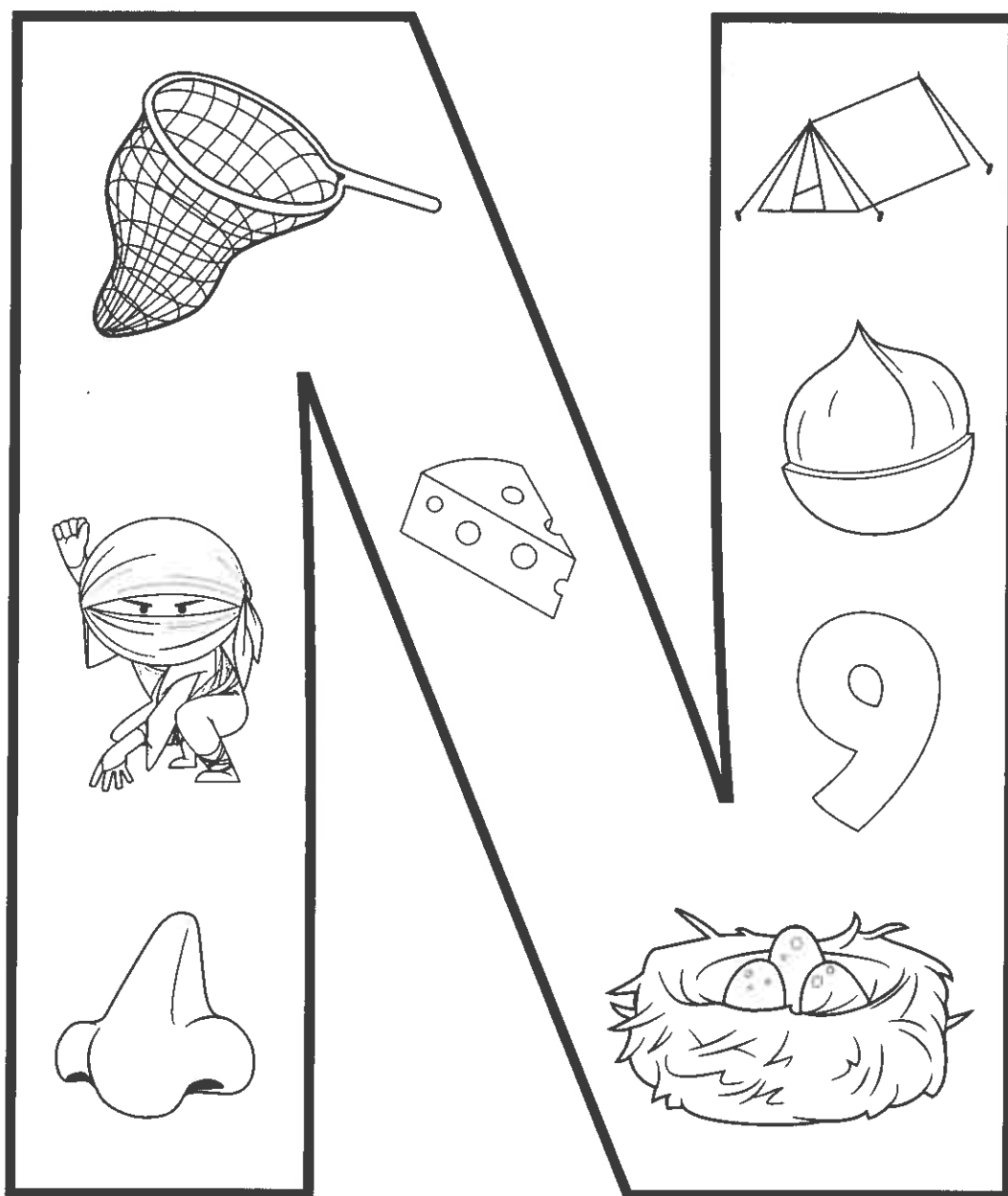
Name: _____ Date: _____

Colour the pictures that begin with a short 'i' sound.



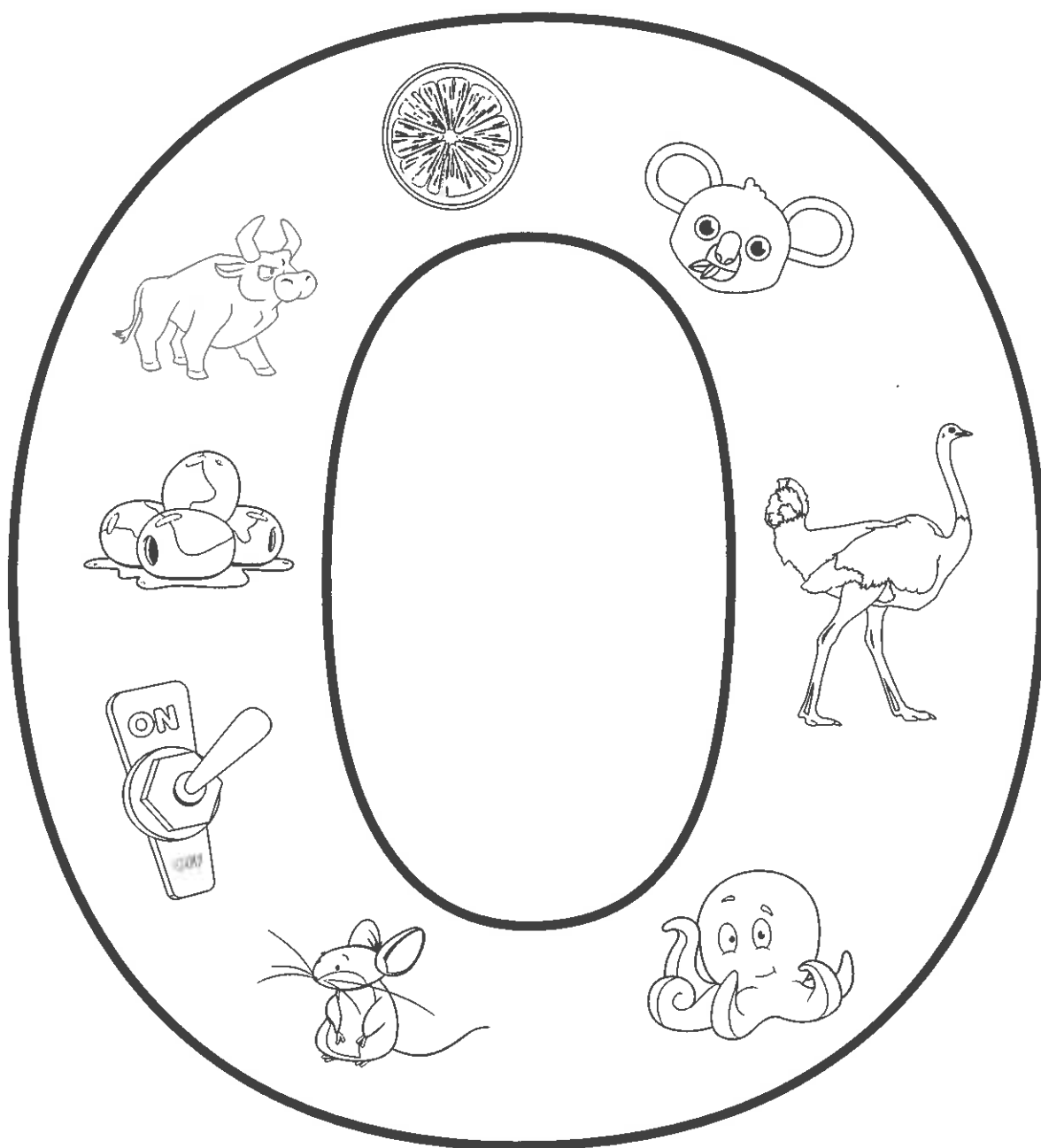
Name: _____ Date: _____

Colour the pictures that begin with an 'n' sound.



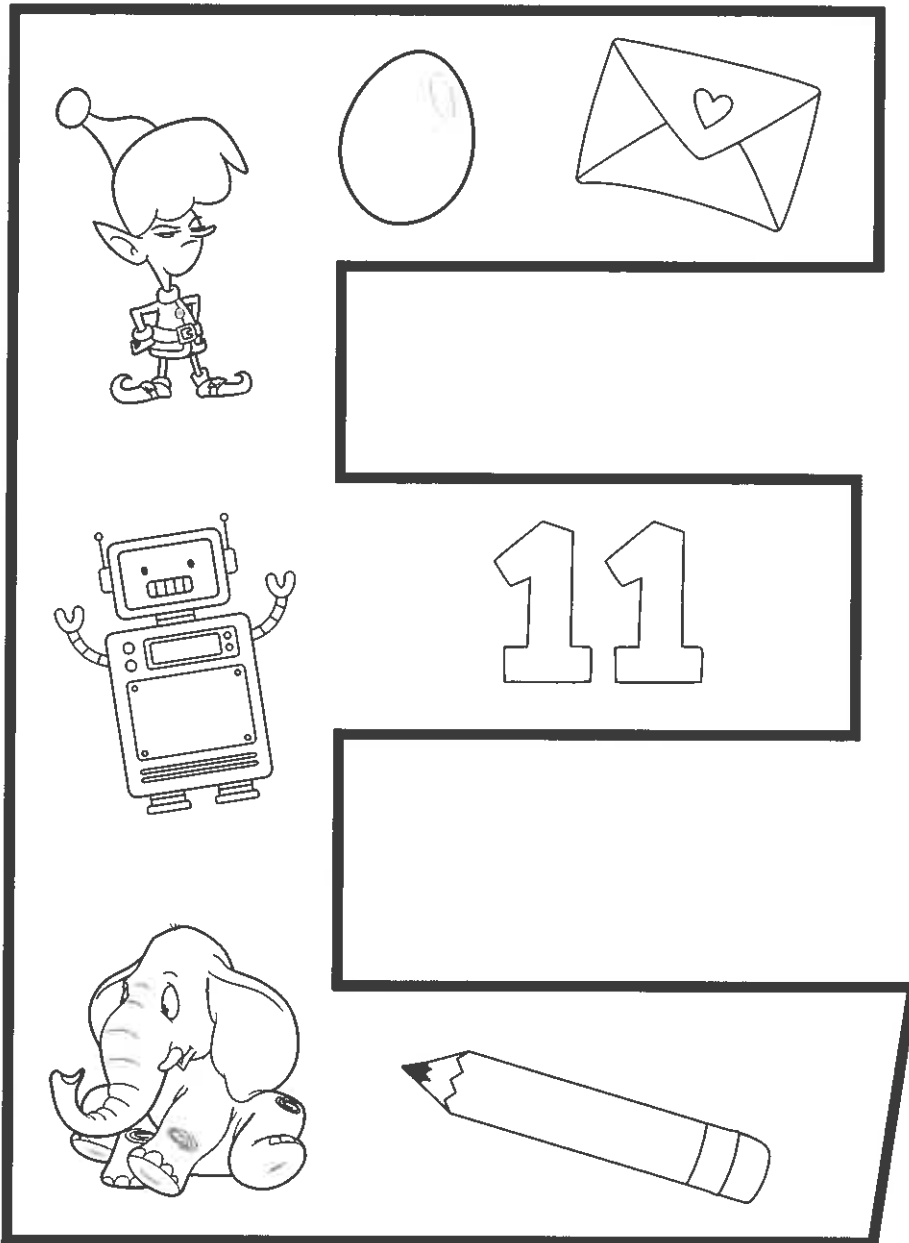
Name: _____ Date: _____

Colour the pictures that begin with a short 'o' sound.

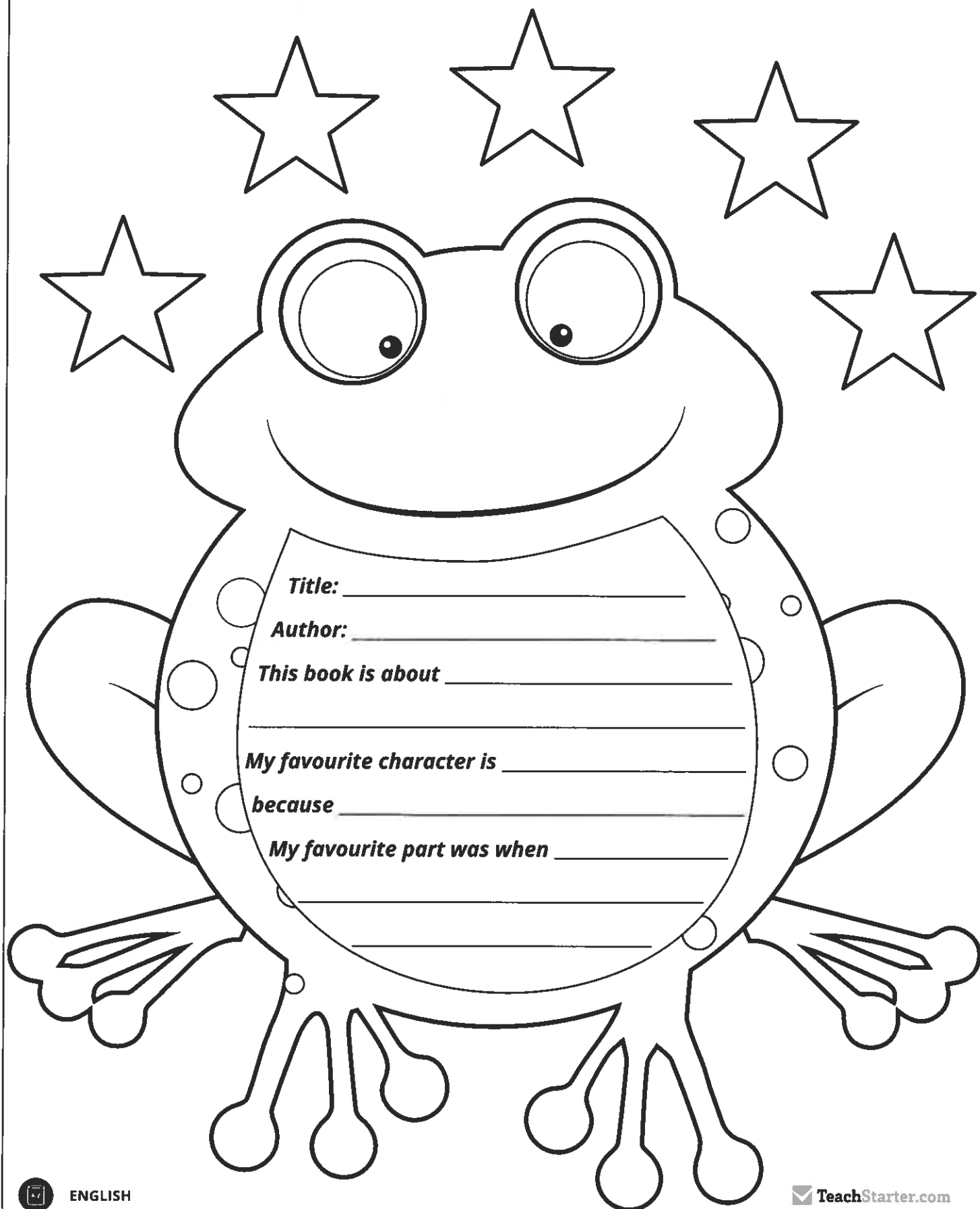


Name: _____ Date: _____

Colour the pictures that begin with a short 'e' sound.



My Book Report



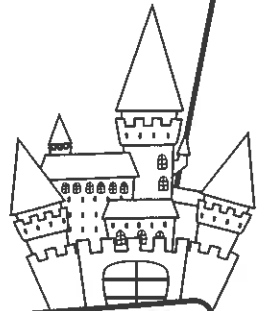
Story Map

Title _____

Characters



Setting



What else happened?

?

Problem



Solution



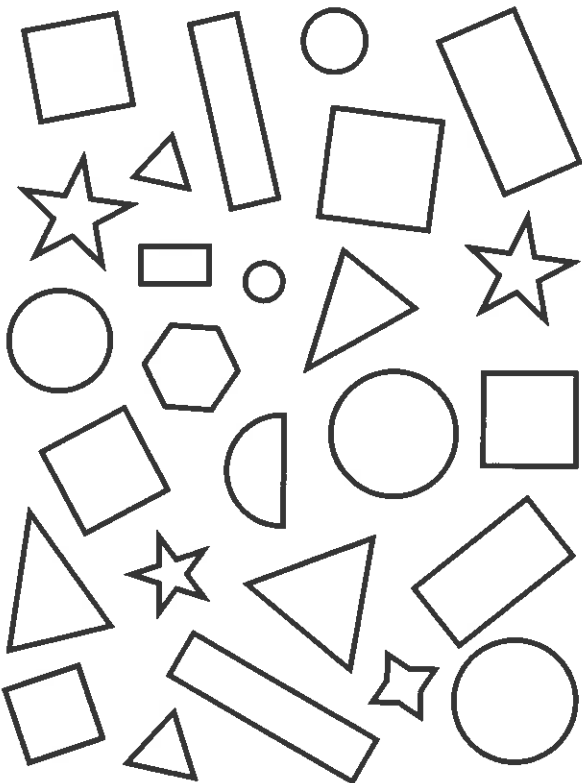
Draw 3 different rectangles
of different sizes.

rectangle

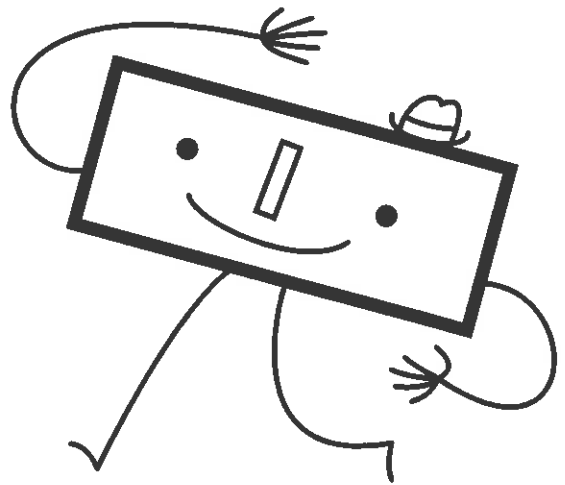
Trace the shape and the word.



Find and colour the rectangles.



All About Rectangles


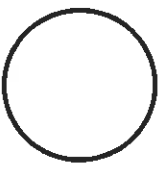

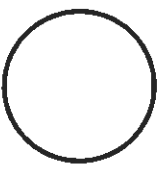







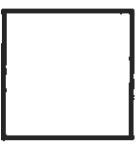





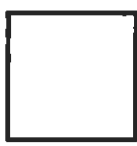









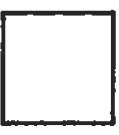
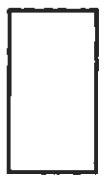


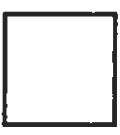



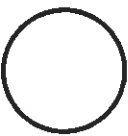





Name: _____

Find the Pattern

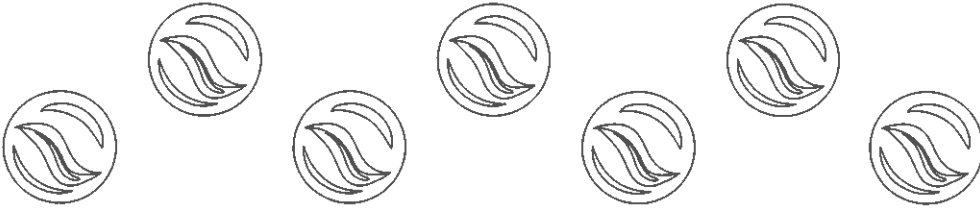

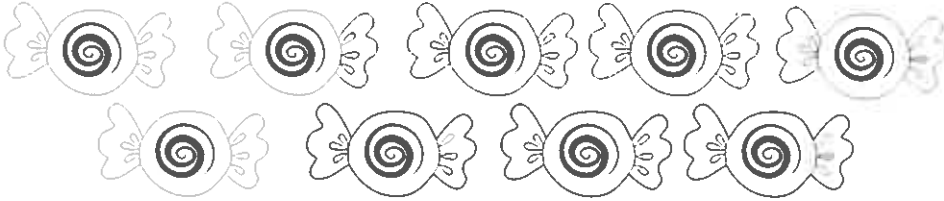

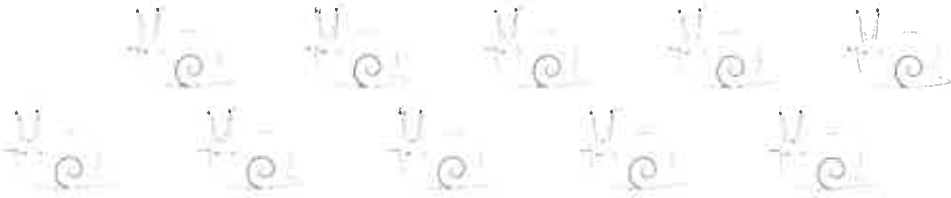

Look at the patterns below. What shape comes next?

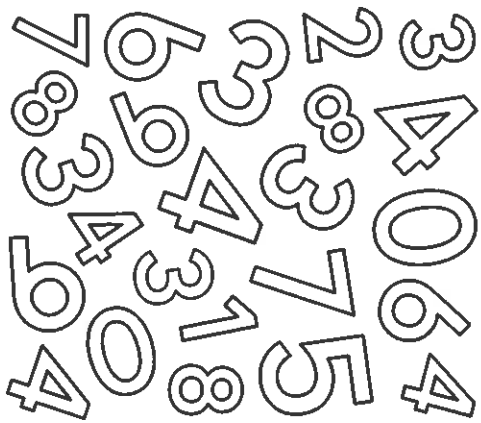
Draw it in the empty box.

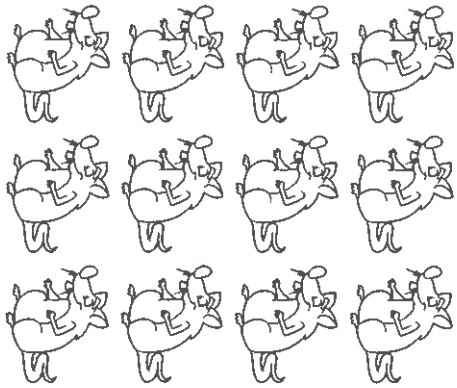
I Can Count!

Count the number of items in each row.
Write the number in the box.

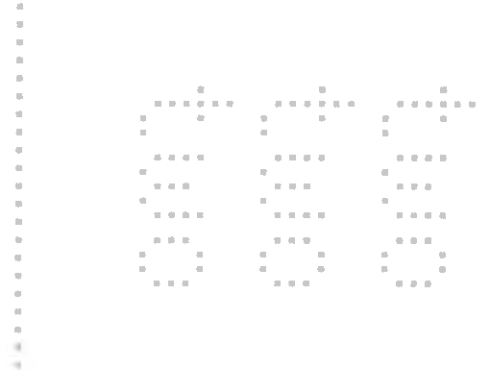
	
	
	
	
	
	



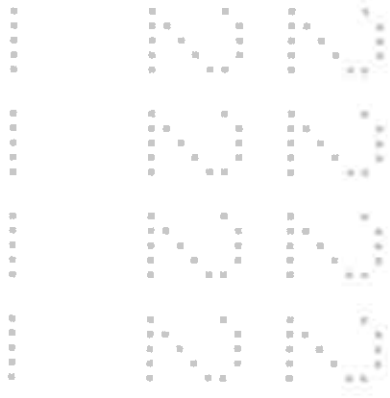
I can circle the number 2.



I can colour 2 objects.



I can write the number two.



I can trace the number 2.

I can show the number 2 on a ten frame.



What number comes before 2?

What number comes after 2?

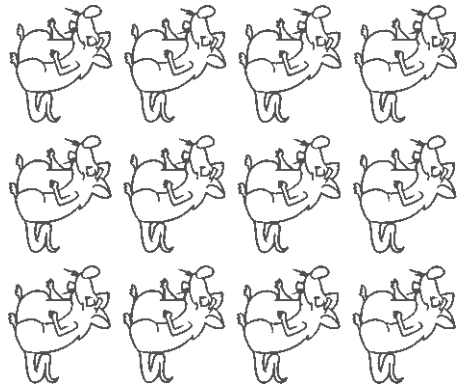
All About the Number

2

By

0 4 6 4
2 8 3 7 5
6 9 0 4 9
7 8 0 6 9

I can circle the number 3.



I can colour 3 objects.

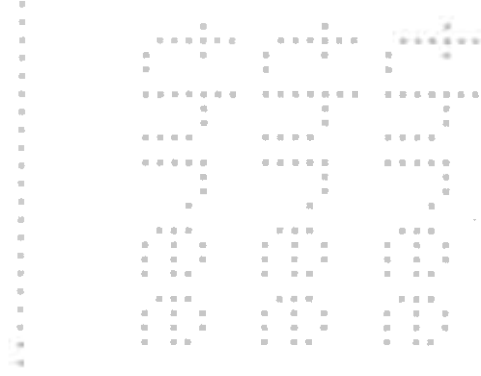
I can show the number 3 on a ten frame.



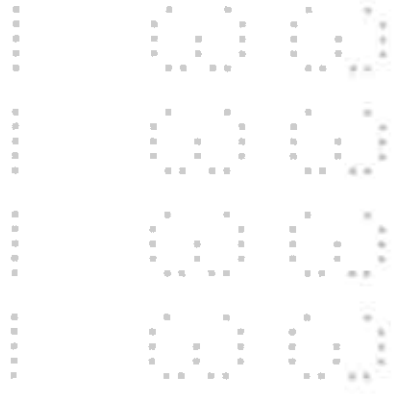
I can draw a picture of 3 objects.

What number comes before 3?

What number comes after 3?



I can write the number three.

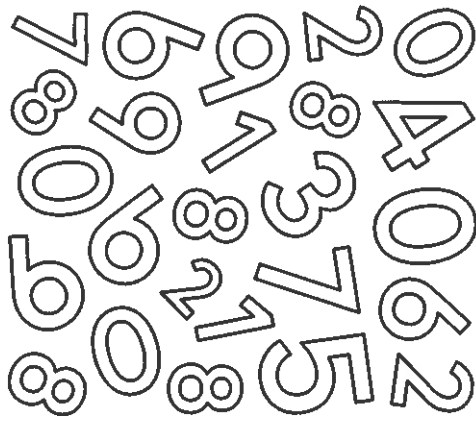


I can trace the number 3.

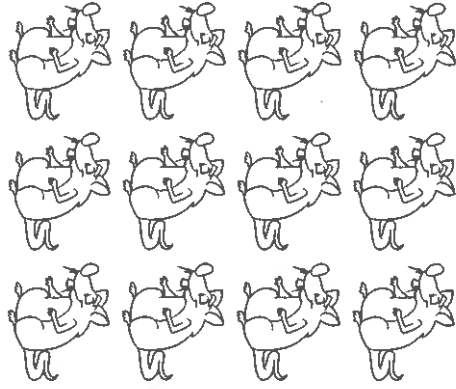
All About the Number

3

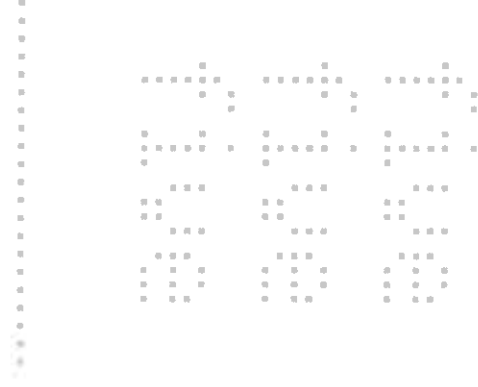
By



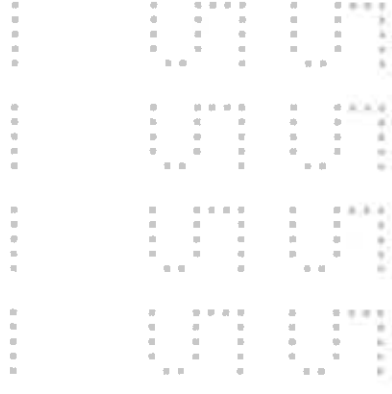
I can circle the number 5.



I can colour 5 objects.



I can write the number five.



I can trace the number 5.

I can show the number 5 on a ten frame.



What number comes before 5?

What number comes after 5?

All About the Number

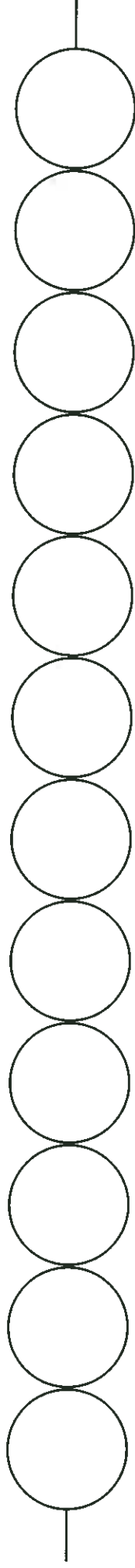


By

Name _____ Date _____

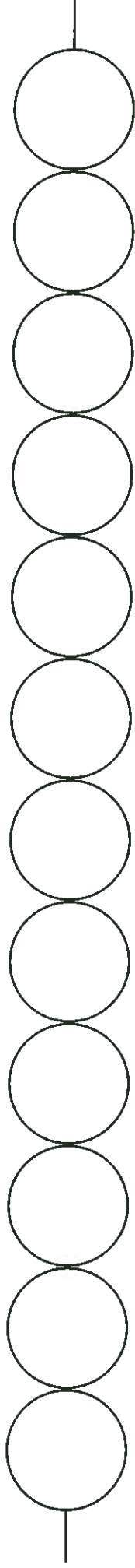
My Friendship Band Design

Design 1



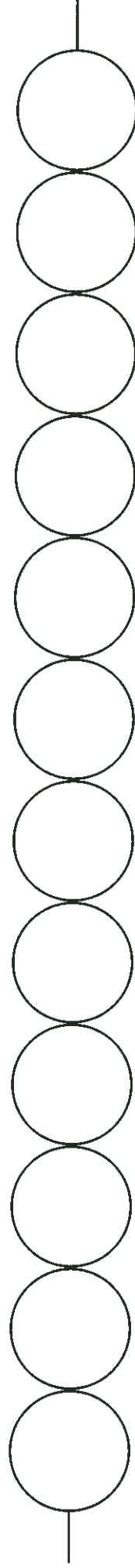
The pattern I have used for this design is: _____.

Design 2



The pattern I have used for this design is: _____.

Design 3



The pattern I have used for this design is: _____.

My favourite design is number _____ because _____.

SHOPPING TROLLEY MATCH-UP

A Barrier Game

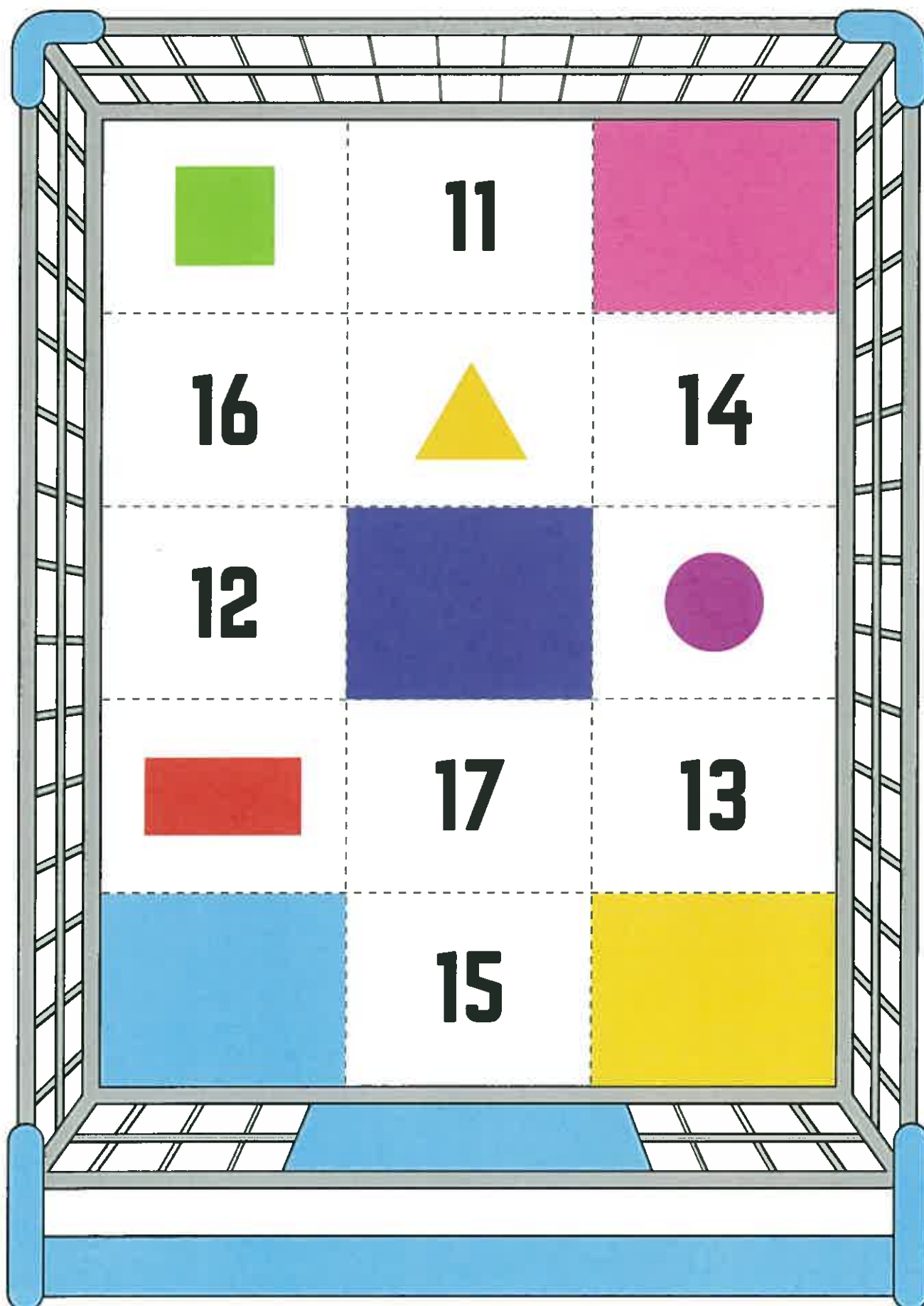
Barrier games require players to either give or receive instructions. They are an excellent listening and speaking activity. Two players are separated by a barrier, such as a large book (one that will stand up by itself) or an easel. The barrier is there to block each player from seeing the other's work. One player is the speaker and the other is the listener, who follows directions.

In this activity, the goal is for the listener to place their food cards on the identical grid squares as the speaker.













How to Play

1. Set up barriers between the players.
2. Each person will need a copy of the shopping trolley grid and a set of food cards.
3. Allow time for the speakers to place their food cards onto their shopping trolley grid. Ensure the speaker's grid cannot be seen by their listening partner.
4. Speakers proceed to give instructions to their partner on which food to place in the trolley and where to place it. They might say, "Put the card with 3 bananas on the purple square" or "Put the box of raisins on top of the number sixteen", etc. The speaker continues to give instructions until they have explained the placement of all of the food cards in their trolley.
5. On completion, the barrier is removed, and the results are compared.
6. Swap roles and follow the same procedure.

SHOPPING TROLLEY MATCH-UP



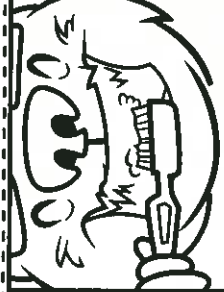
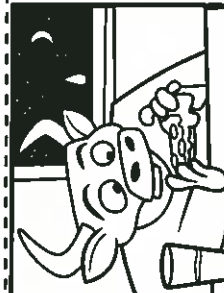
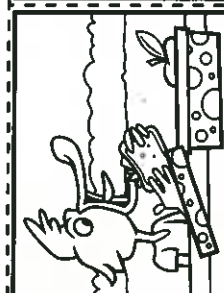
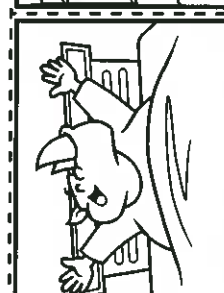
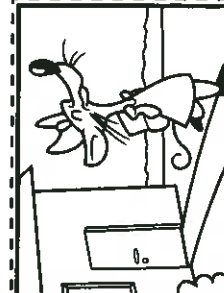
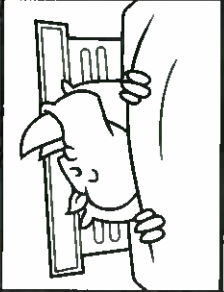
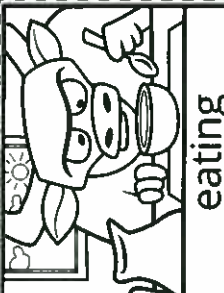
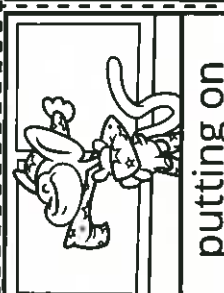
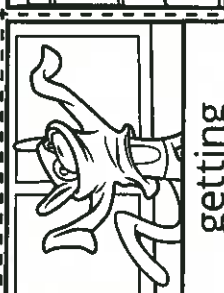
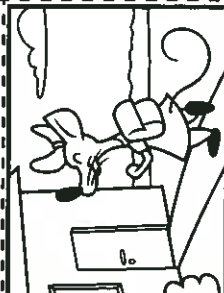
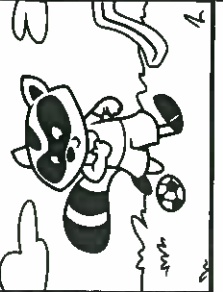
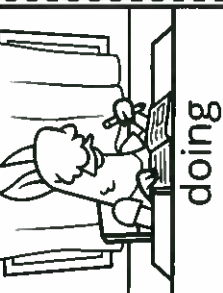
SHOPPING TROLLEY MATCH-UP

When Does It Happen?

Cut out the pictures. Paste them under the correct heading on the next page.

Draw three more activities you do each day. Paste them under the correct heading.

					
brushing teeth	eating dinner	eating lunch	waking up	going to school	
					
going to bed	eating breakfast	putting on pyjamas	getting dressed	getting home	
					
morning break	doing homework				

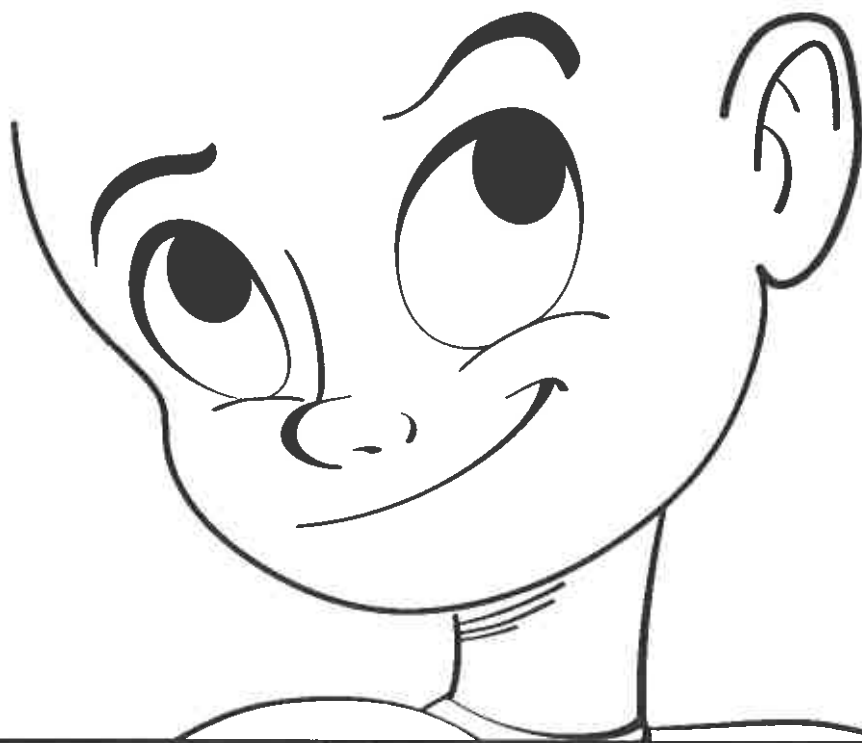
Name: _____ Date: _____

When Does It Happen?

Morning	Afternoon	Evening

Zany Hairstyle

TEMPLATE



Draw and colour a zany hairstyle for this person. Remember that hair can be coloured, plaited, and twisted into different shapes. Maybe the hairstyle will even include unusual objects!