

ADPS W.A. Positive Behaviour Support Matrix

ACT RESPONSIBLY	DO YOUR BEST	PARTICIPATE POSITIVELY	SHOW CARE AND RESPECT
<i>Show and use self-control</i>	<i>Enjoy yourself responsibly</i>	<i>Follow game rules</i>	<i>Use equipment appropriately</i>
<i>Walk on pathways and indoors</i>	<i>Have a go</i>	<i>Take turns</i>	<i>Return equipment</i>
<i>Smart ignore</i>	<i>Build your skills</i>	<i>Use an appropriate voice</i>	<i>Put rubbish in the bin</i>
<i>Get to class on time</i>	<i>Stay on task</i>	<i>Share school equipment</i>	<i>Eat in the right areas</i>
<i>Keep your hands and feet to yourself</i>	<i>Line up and move around school appropriately</i>	<i>Respect everyone's point of view</i>	<i>Treat others as you want to be treated</i>
<i>Wear a hat when outside</i>	<i>Be ready to work</i>	<i>Encourage others</i>	<i>Use manners and appropriate language</i>
<i>Act safely</i>	<i>Work neatly</i>	<i>Be fair</i>	<i>Help others</i>
<i>Make wise choices</i>	<i>Ask for help in needed</i>	<i>Accept differences</i>	<i>Follow the school dress code</i>
<i>Pay attention</i>	<i>Learn from mistakes</i>	<i>Co-operate</i>	<i>Listen attentively</i>
<i>Clean up after yourself</i>	<i>Follow instructions</i>	<i>Be organised</i>	<i>Respect yours and others property</i>
<i>Be punctual</i>	<i>Be a good sport</i>	<i>Join in</i>	<i>Get along with others</i>
<i>Report problems promptly</i>	<i>Persist</i>	<i>Be inclusive</i>	<i>Allow others to work</i>
<i>Travel around school with a partner during class time</i>	<i>Control sporting and play equipment</i>	<i>Be friendly</i>	<i>Set a positive example for others</i>
<i>Use appropriate entry and exit points</i>	<i>Be hygienic</i>		<i>Get permission before borrowing</i>
<i>Have permission to be out of class</i>	<i>Complete activities to the best of your ability</i>		<i>Interrupt politely and appropriately</i>
<i>Use the toilets appropriately</i>	<i>Use good audience manners</i>		<i>Be respectful to all visitors and staff</i>
<i>Use ICT and robotics appropriately and safely</i>			<i>Play responsibly and in the appropriate areas</i>
<i>Enter, exit and use transport safely and considerately</i>			